

The background of the slide is a light gray gradient with several realistic water droplets of various sizes scattered across it. The droplets have highlights and shadows, giving them a three-dimensional appearance. The text is centered in the upper half of the slide.

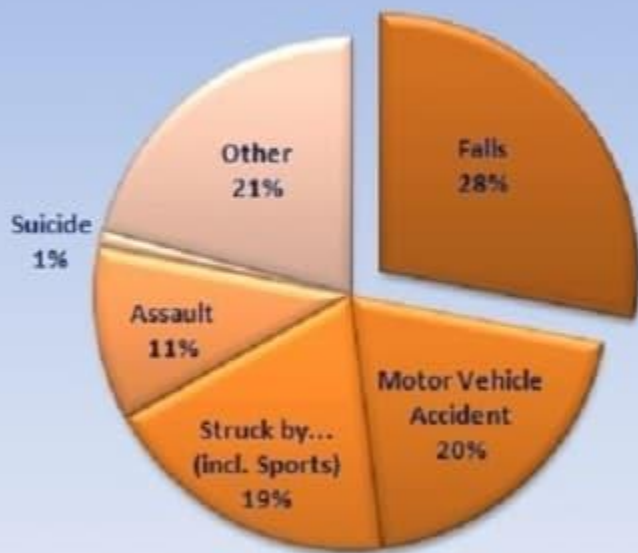
***TRAUMATIC BRAIN INJURY-  
ASSESSMENT & MANAGEMENT***

# INTRODUCTION

- Traumatic brain injury (TBI) is a sudden injury that causes damage to the brain
- There were about 61,000 TBI-related deaths in the United States in 2019.
- It is estimated that nearly 1.5 to 2 million persons are injured and 1 million succumb to death every year in India.
- Sixty-nine million (95% CI 64-74 million) individuals worldwide are estimated to sustain a TBI each year

## Traumatic Injuries

### Major Causes of Traumatic Brain Injuries



Source: National Center for Injury Prevention and Control, CDC

## Vehicle crashes

are the leading cause of brain injury.

## Falls

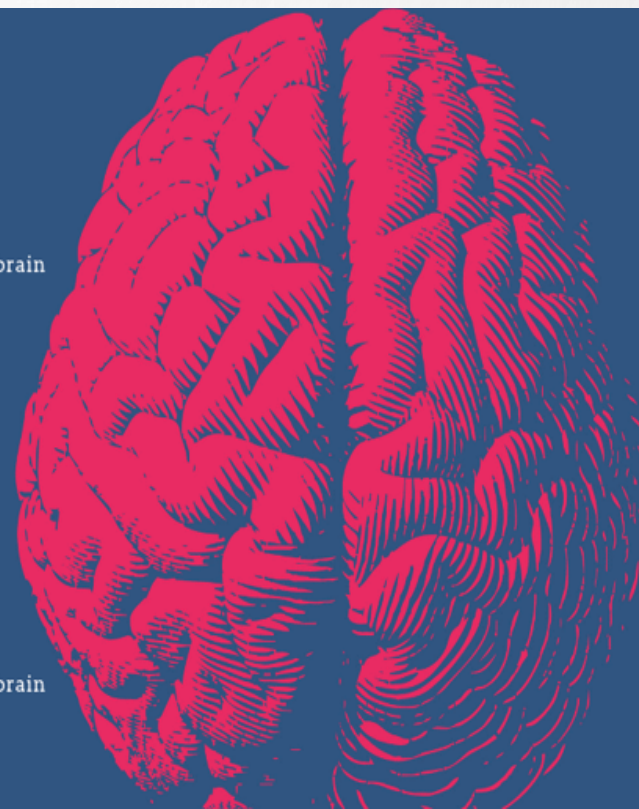
are the leading cause of brain injury for the elderly.

# 2%

of the U.S. population, or 5.3 million individuals, currently live with a brain injury.

# Every 15 seconds

is the rate at which someone new acquires a brain injury.



# ASSESSMENT

## DEMOGRAPHIC DETAILS

- DATE
- NAME
- AGE/SEX
- ADDRESS
- OCCUPATION

## 1. CHIEF COMPLAIN

## 2. HISTORY

- *PRESENT HISTORY*
  - MODE OF ONSET
  - MECHANISM OF INJURY
  - DURATION
  - SPEECH
  - LEVEL OF CONSCIOUSNESS

- TREATMENT MEDICATION
- SPEECH SENSES
- MENTAL STATE

- PAST HISTORY

- MODE OF INJURY
- MEDICAL HISTORY
- PAIN ASSESSMENT

## **ON OBSERVATION**

- POSTURE
- SPEECH
- MODE OF AMBULATION
- MUSCLE TONE
- WASTING OF MUSCLE
- ANY INVOLUNTARY MOVEMENT LIKE TREMORS

# ON EXAMINATION

- MEMORY:- IMMEDIATE

SHORT TERM

LONG TERM

- CALCULATION

- SPEECH

- BEHAVIOURS

# CRANIAL NERVE ASSESSMENT

1. OLFACTORY NERVE - SMELL
2. OPTIC NERVE. - VISION
3. OCULOMOTOR NERVE. - EYE BALL MOVEMENT
4. TROCHLEAR NERVE. - EYE BALL MOVEMENT
5. ABDUCENS NERVE. - EYE BALL MOVEMENT
6. TRIGEMINAL NERVE. - SENSORY SUPPLY TO THE FACE
7. FACIAL NERVE. - FACIAL EXPRESSIONS
8. VESTIBULOCOCHLEAR NERVE. -. HEARING APPARATUS & EQUILIBRIUM
9. GLOSSOPHARYNGEAL NERVE--. TESTE

10. VAGUS NERVE. - PHARYNX (MOTOR SUPPLY)

11. SPINAL ACCESSORY NERVE. - MOTOR SUPPLY TO SCM & TRAPIZIUS

12. HYPOGLOSSAL NERVE. - MOTOR SUPPLY TONGUE

## **SENSORY EXAMINATION**

- **SUPERFICIAL**
- **DEEP**
- **COMBINED**

## **MOTOR EXAMINATION**

- **MUSCLE TONE**
- **REFLEX.** :- SUPERFICIAL , DEEP TENDON , VISCERAL , ABNORMAL REFLEX.
- **ROM**
- **BALANCE**
- **SYNERGY**



Table 2: The Modified Ashworth Scale (Bohannon and Smith, 1987)

<b>Grade</b>	<b>Description</b>
0	No increase in muscle tone
1	Slight increase in muscle tone, manifested by a catch and release or by minimal resistance at the end of the ROM when the affected part(s) is moved in flexion or in extension
1+	Slight increase in muscle tone, manifested by a catch, followed by minimal resistance throughout the remainder (less than half) of the ROM
2	More marked increase in muscle tone throughout most of the ROM, but affected part(s) easily moved
3	Considerable increase in muscle tone, passive movement is difficult
4	Affected part(s) rigid in flexion or extension

Level I	No response to pain, touch, sound or sight.
Level II	Generalized reflex response to pain.
Level III	Localized response. Blinks to strong light, turns toward/away from sound, responds to physical discomfort, inconsistent response to commands.
Level IV	Confused/agitated. Alert, performs motor activities but behaviour is non-purposeful, extremely short attention span.
Level V	Confused/non-agitated. Gross attention to environment, highly distractible, inappropriate verbalization.
Level VI	Confused/appropriated. Inconsistent orientation to time and place, consistently follows simple directions.
Level VII	Automatic/appropriated. Skills noticeably deteriorated.
Level VIII	Purposeful/appropriate.

## **Rancho Los Amigos Levels of Cognitive Functioning Scale**

	<b>Flexion Synergy Components</b>	<b>Extensor Synergy Components</b>
<b>Upper Extremity</b>	Scapular retraction and elevation Shoulder abduction, <u>ext rot</u> Elbow flexion Forearm supination Wrist/finger flexion	Scapular protraction Shoulder adduction, internal rotation Elbow extension Forearm pronation Wrist/finger flexion
<b>Lower Extremity</b>	Hip flexion, abduction, external rotation Knee flexion Ankle DF, inversion Toe DF	Hip extension, adduction, internal rotation Knee extension Ankle PF, inversion Toe PF

Glasgow Coma Scale		
Response	Scale	Score
<b>Eye Opening Response</b>	Eyes open spontaneously	4 Points
	Eyes open to verbal command, speech, or shout	3 Points
	Eyes open to pain (not applied to face)	2 Points
	No eye opening	1 Point
<b>Verbal Response</b>	Oriented	5 Points
	Confused conversation, but able to answer questions	4 Points
	Inappropriate responses, words discernible	3 Points
	Incomprehensible sounds or speech	2 Points
	No verbal response	1 Point
<b>Motor Response</b>	Obeys commands for movement	6 Points
	Purposeful movement to painful stimulus	5 Points
	Withdraws from pain	4 Points
	Abnormal (spastic) flexion, decorticate posture	3 Points
	Extensor (rigid) response, decerebrate posture	2 Points
	No motor response	1 Point
<b>Minor Brain Injury = 13-15 points; Moderate Brain Injury = 9-12 points; Severe Brain Injury = 3-8 points</b>		

# ***MANAGEMENT OF TBI***

## **EARLY MANAGEMENT:-**

- MEDICAL TREATMENT FOLLOWING BRAIN INJURY STARTS AT THE SCENE OF THE ACCIDENT.
- EARLY RESUSCITATION WITH THE GOAL OF STABILIZING THE CARDIOVASCULAR AND RESPIRATORY SYSTEMS IS IMPORTANT TO MAINTAIN SUFFICIENT BLOOD FLOW AND OXYGEN TO THE BRAIN.

# ADVANCE TRAUMA LIFE SUPPORT(ATLS)

• **PRINCIPLES OF MANAGEMENT OF BRAIN INJURY SHOULD BE FOLLOWED– ABCDE PROTOCOL.**

1. **AIRWAY CLEARANCE**
2. **BREATHING MANAGEMENT**
3. **CIRCULATION**
4. **DISABILITY MANAGEMENT**
5. **EVALUATION**

# VITAL SIGNS MANAGEMENT

- SYSTOLIC BLOOD PRESSURE SHOULD BE KEPT ABOVE 90 MM HG AND OXYGEN SATURATION ABOVE 90%.

TABLE 1.2

## Goals of Treatment for Patients with TBI

Pulse oximetry $\geq 95\%$	ICP 20–25 mm Hg	Serum sodium 135–145 Meq/L
PaO <sub>2</sub> $\geq 100$ mm Hg	PbtO <sub>2</sub> $\geq 15$ mm Hg	INR $\leq 1.4$
PaCO <sub>2</sub> 35–45 mm Hg	CPP $\geq 60$ mm Hg	Platelets $\geq 75,000/\text{mm}^3$
SBP $\geq 100$ mm Hg	Temperature 36.0–38°C	Hemoglobin $\geq 7$ g/dL
pH 7.35–7.45	Glucose 80–180 mg/dL	

CPP, cerebral perfusion pressure; ICP, intracranial pressure; INR, international normalized ratio; PaCO<sub>2</sub>, partial pressure of carbon dioxide; PaO<sub>2</sub>, partial pressure of oxygen; PbtO<sub>2</sub>, local brain tissue oxygen; SBP, systolic blood pressure; TBI, traumatic brain injury.

From ACS TQIP. *Best Practices in the Management of Traumatic Brain Injury*; 2015. [https://www.facs.org/~media/files/quality\\_programs/trauma/tqip/traumatic\\_brain\\_injury\\_guidelines.ashx](https://www.facs.org/~media/files/quality_programs/trauma/tqip/traumatic_brain_injury_guidelines.ashx); with permission.

# PRIMARY EXAMINATION

- **SIGNS OF FOCAL NEUROLOGICAL DEFICIT**

1. **FRONTAL LOBE SIGN**
2. **PARIETAL LOBE SIGN**
3. **TEMPORAL LOBE SIGN**
4. **OCCIPITAL LOBE SIGN**

- **INVESTIGATION AND DIAGNOSIS**

1. **CT SCAN**
2. **MRI**



## • **MEDICATION**

1. **ANTI SEIZURE DRUGS**
2. **DIURETICS**
3. **COMA INDUCING DRUGS**

## • **SURGERY**

1. **REMOVAL OF CLOTTED BLOOD**
2. **REPAIRING OF SCULL FRACTURE**
3. **BLEEDING IN THE BRAIN**
4. **OPENING A WINDOW IN THE SKULL**

# ***PHYSIOTHERAPY MANAGMENT***

*THE MANAGMENT GOAL DEPENDS UPON THE LEVEL OF ALERTRNESS,  
CONSCIOUSNESS AND ABILITY TO COMPREHEND THE COMMONDS.*

**(A)** FOR UNCONSCIOUSNESS PATIENT.

**(B)** FOR CONSCIOUS PATIENT

## **MANAGMENT OF UNCONSCIOUSNESS PATIENT**

**1. RESPIRATORY CARE**

2. PREVENT SECONDARY COMPLICATIONS
3. PREVENT CONTRACTURE AND DEFORMITY
4. PREVENT & TREATMENT PRESSURE SORE
5. MAINTAIN NORMAL JOINT ROM IN ALL THE JOINT

# • **MANAGEMENT OF CONSCIOUS PATIENTS**

## 1. **NORMALIZE THE TONE AND IMPROVE MUSCLE STRENGTH**

- **HYPOTONICITY:- ICE BRISK, MET, SUSPENSION THERAPY AND AQUATIC EXERCISE.**
- **HYPERTONICITY:- ICE PACK, PNF TECHNIQUE, PASSIVE STRETCHING, ORTHOTIC SUPPORT.**

## 2. **IMPROVE THE VOLUNTARY CONTROL**

## 3. **TRAIN FOR BALANCE AND EQUILIBRIUM**

- **ONE FOOT STANDING TRAINING**

- ONE FOOT STANDING BALANCE WITH HIP 90° FLEXION
- ONE FOOT STANDING BALANCE WITH FORWARD BENDING
- BALANCE BOARD EXERCISES  
<https://erp.csjmu.ac.in/WebPages/Public/StudentServices/frmStudentVerification.aspx>
- IMPROVE STEPPING STRATEGIES

4. ENHANCE MOTOR RELEARNING AND TRAINING

5. IMPROVE OVERALL FUNCTIONAL CAPABILITIES

6. PREVENT ALL POSSIBLE SECONDARY COMPLICATIONS

# 7. PROVIDE PSYCHOLOGICAL SUPPORT AND DEVELOP GOOD RAPPOR WITH THE PATIENT



ONE FOOT STANDING TRAINING.



BALANCE BOARD EXERCISE

# 8. AID IN EARLY AMBULATION AND TRANSFER ACTIVITIES

- PRINCIPLES OF TRAINING OF TRANSFER TECHNIQUE FOR PHYSIOTHERAPIST.
- GAIT TRAINING



# **REFERENCES**

1. Jack W. Tsao Traumatic Brain Injury A Clinician's guide to Diagnosis Management and Rehabilitation.
2. Blessen Eapen , David Cifu Rehabilitation After Traumatic Brain Injury.
3. Gowrishankar Potturi. Physiotherapy in Neurological Condition with Assessment and Treatment Protocols.
4. Susan B. O'Sullivan, Thomas J. Schmitz George D. Fulk Physical Rehabilitation



The image features a light gray background with a subtle radial gradient. In the top-left and bottom-right corners, there are several realistic water droplets of varying sizes, rendered with soft shadows and highlights to give them a three-dimensional appearance. The text "THANK YOU" is centered in the lower half of the image.

***THANK YOU***