

LITERATURE REVIEW (PURPOSE AND STRUCTURE)

PH.D. COURSE WORK (PHYSICAL
EDUCATION)

C.S.J.M. UNIVERSITY, KANPUR

DR. SHRI KRISHNA PATEL

ASSOCIATE PROFESSOR

D.A.V. TRAINING COLLEGE, KANPUR

LITERATURE REVIEW

1. WHAT IS A REVIEW?
2. PURPOSE OF A REVIEW?
3. STRUCTURE OF A REVIEW?

SELECTING TOPIC

- ✓ **RECOGNIZE AND DEFINE A PROBLEM**
- ✓ **KEY WORDS**
- ✓ **WHAT IF I AM STARTING FROM ZERO?**

**ME BEFORE LITERATURE
REVIEW, ME AFTER
LITERATURE REVIEW...**




WHAT IS REVIEW

A LITERATURE REVIEW NEEDS TO DRAW ON AND EVALUATE A RANGE OF DIFFERENT TYPES OF SOURCES INCLUDING ACADEMIC AND PROFESSIONAL JOURNAL ARTICLES, BOOKS, WEB-BASED RESOURCES.


THE LITERATURE SEARCH HELPS IN THE IDENTIFICATION AND LOCATION OF RELEVANT DOCUMENTS AND OTHER SOURCES.


PURPOSE OF REVIEW


*What is the purpose
of a
literature review*


 Find out what information already exists in your field of research


 Identify gaps in literature


 Find other people working in your field

 Identify major seminal works

 Identify main methodologies and research techniques

 Show relationships between previous studies or theories

 Provide a context for your own research

 Identify main ideas, conclusions and theories and establish similarities and differences

Importance of Literature Review in Research



Provides the Interpretation of Existing Literature



Brings out the Dialects of Contradictions Between Various thoughts



Indicates the Current Research Place in the Schema of a Particular Field



Helps in Calculating the Impact of the Latest Information



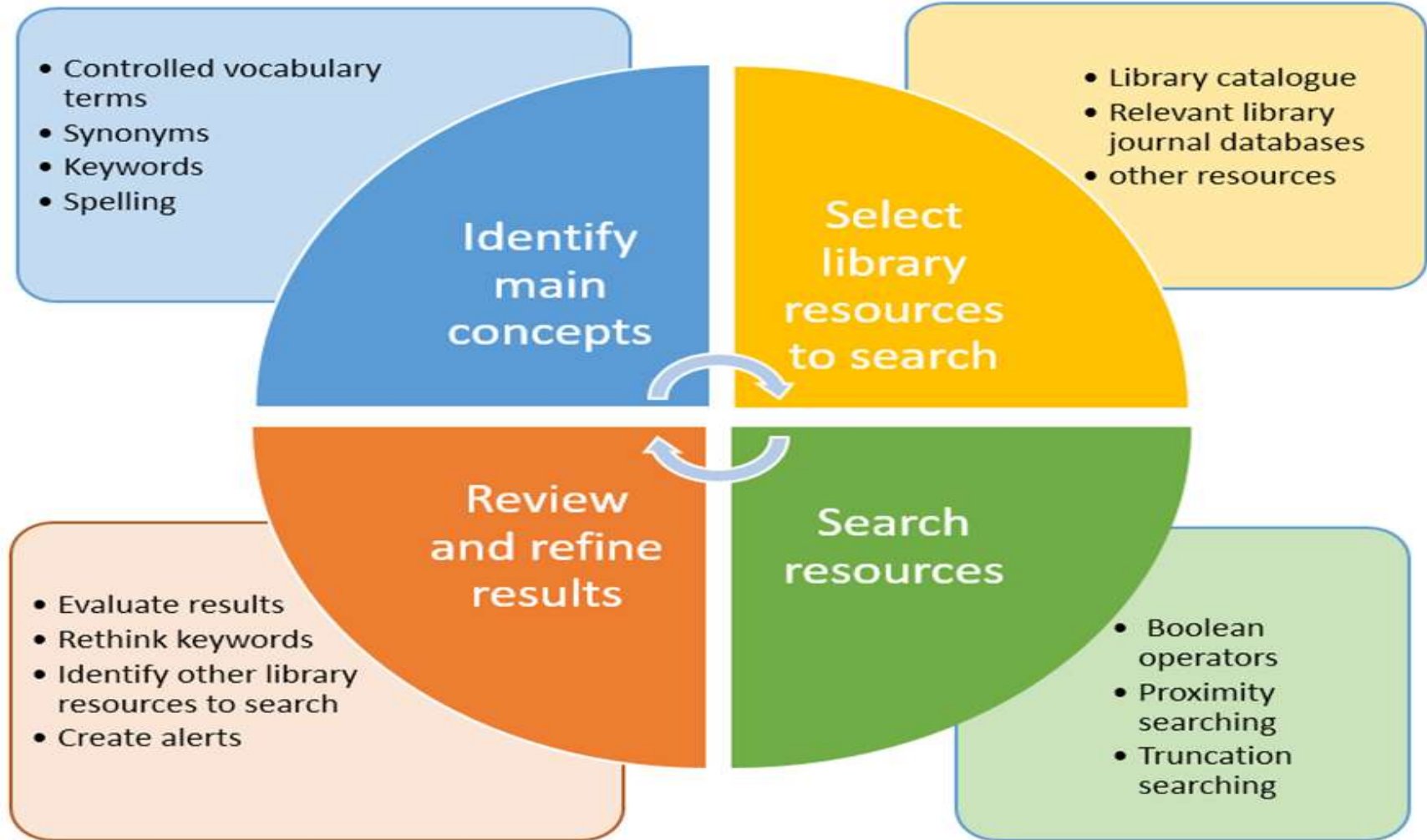
Research Gaps Scrutinized Initially are Further Explored



Provides Information for Relevancy and Coherency



STRUCTURE OF REVIEW



Literature Review Structure

Title of the Literature

I. Introduction

- Describes the topic as a whole, its relevance to the field, and your personal reason why you selected the topic.
- The introduction should identify trends and themes in research questions, methodology and process, and findings. This part of the introduction should give an overview of the literature being investigated on.

II. Theme I

- Brief overview of the theme characteristics (differences, commonalities and nuances)
- Sub-theme – brief but well-grouped findings relevant to the theme
 - i. Study 1 (Research question, methods, participants, relevant findings)
 - ii. Study 2 (Research question, methods, participants, relevant findings)
 - iii. Study 3 (Research question, methods, participants, relevant findings)
- Sub-theme – brief but well-grouped findings relevant to the theme
 - i. Study 4 (Research question, methods, participants, relevant findings)
 - ii. Study 5 (Research question, methods, participants, relevant findings)
 - iii. Study 6 (Research question, methods, participants, relevant findings)
- Related findings that fit Theme I. The studies may be repeated, provided that there are multiple findings that fit more than a single theme. There is no need to rewrite methods as well as the participants in detail, but just enough to have the reader reminded about the study.

III. Theme II

IV. Succeeding Themes

V. Conclusion

- The overall contribution of the literature investigated to the field.
- What are the strengths found?
- What are the weaknesses discovered?
 - What might be potentially missing? Can this study be used by other future studies?
 - What are the next steps that can be done for research? These next steps should address explicitly how the gaps and weaknesses will be corrected.

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THANK YOU !