

Harmony in the Society
Education-Sanskar

Children

1. The child has acceptance for justice & expectation of justice
 - The child expects justice (in every interaction with everyone, unconditionally)

2. The child speaks truth, has a desire to know truth
 - The child has a desire to understand the truth, about everything, right upto the whole existence (this is not an acquired need, it is innate)
 - The child willingly makes effort to understand (asks lots of questions)
 - The child can understand (once the child understands something, it follows)

3. The child has desire to have right behaviour, work & participation
 - The child wants to learn & behave with justice
 - The child wants to learn & work in accordance with natural laws
 - The child wants to participate in larger order
 - The child willingly makes effort to learn & he/she can learn

The child expects parents, elders, teachers... to facilitate it to fulfill / manifest the above 3

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl

Assuming
ekuuk

Imitate vuqlj.k (0-3)

↓
Follow vuqdj.k (3-6)

Family
ifjokj

Relationship
laca/k

The child starts with the assumption that parents know...

The child is willingly making effort to understand & to learn

E.g. The child learns the language spoken at home

A vocabulary of about 5000 words referring to 5000 real things is common

Not only the words, but also pronunciation, mannerisms...

Imitate & Follow **vuqlju]** **vuqdju**

Assuming
ekuuk

Imitate **vuqlj.k** (0-3)



Follow **vuqdj.k** (3-6)



Obedience/Discipline

Relationship
laca/k

kKkiky@vuq'kklu (5-9)

Family

ifjokj

School

fo|ky;

The child (it's sanskar) is largely a copy or reflection of the parents, people in touch

The child is observing the outcomes (happiness / unhappiness) of living in accordance with those it is imitating, copying, obeying...

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl

Assuming
ekuuk

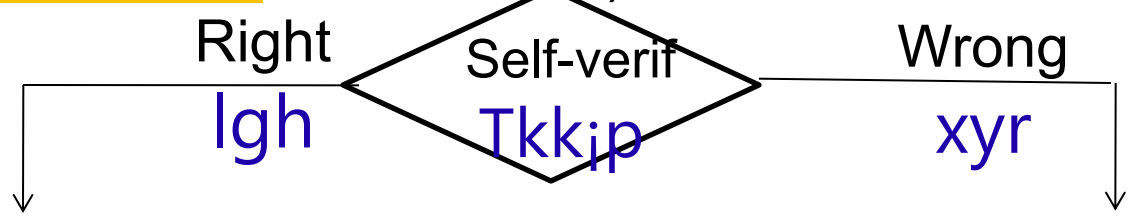
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Follow vuqdj.k (3-6)

Obedience/Discipline

Relationship
laca/k

vkKkiky@vuq'kklu (5-9)



Family
ifjokj

School
fo|ky;

University
fo"o&fo|ky
;

Society
lekt

By 8 years, the brain is fully developed...

The child starts to validate

The child wants to decide independently, to be swatantra

By 13, all the glands are also developed...

The child wants to deal with the new inputs on its own

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl

Assuming
ekuuk

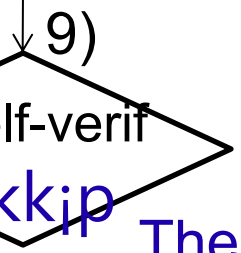
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Obedience/Discipline

Relationship
laca/k

vkKkikyu@vuq'kklu (5-



The child is swatantra...

Self Discipline (10...)

Lo&vuq'kklu

Self-confidence

vkRefo"okl

Knowing

tkuuk

Knowing, not just assuming

Is following internally guided discipline (right understanding)

... which is fulfilling for the child & for others

Family

ifjokj

School

fo|ky;

University

fo"o&fo|k

y;

Society

lekt

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl

Assuming
ekuuk

Imitate vuqlj.k (0-3)

Family

ifjokj

Next
Generation

Follow vuqdj.k (3-6)

Obedience/Discipline

Relationship
laca/k

vkKkiky@vuq'kklu (5-

School

fo|ky;

9)

Right

Self-verif

lgh

Tkkjp

University

fo"o&fo|k

y;

Self Discipline (10...)

Lo&vuq'kklu

Every next generation is more developed

Self-confidence

vkRefo"okl

Society

lekt

Knowing

In harmony within

In harmony with family

In harmony with society

In harmony with nature/existence

tkuuk

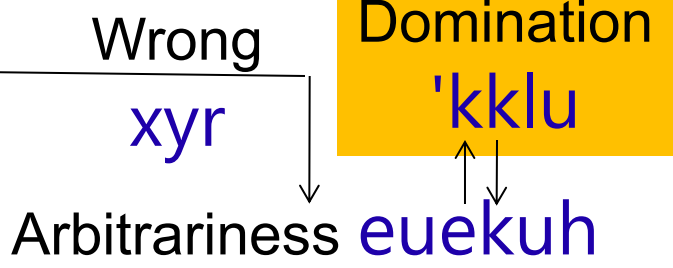
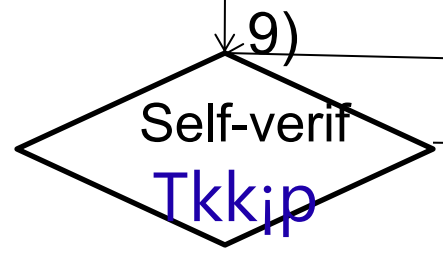
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ekuuk

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Family
ifjokj

School
fo|ky;

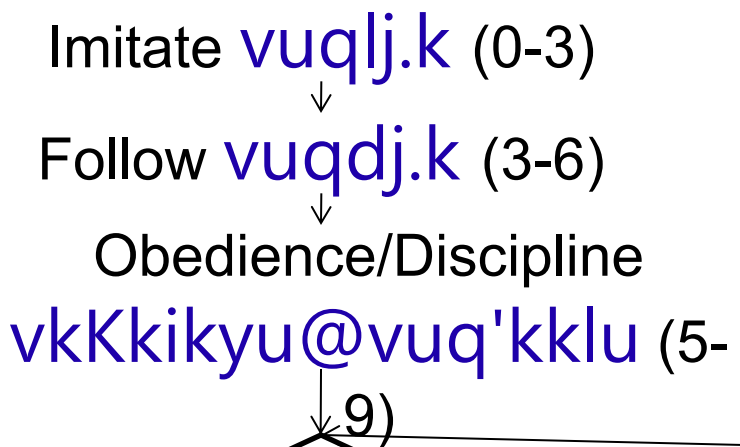


University
fo"o&fo|k
y;

Society
lekt

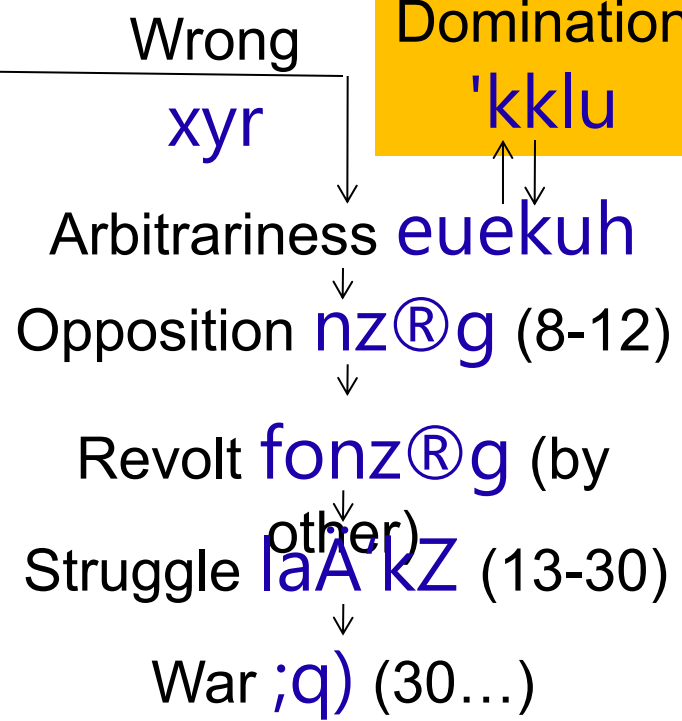
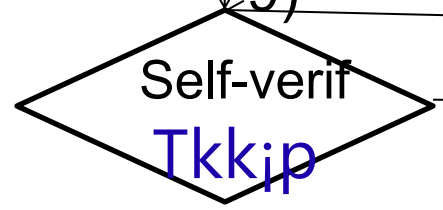
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ifjokj

School
fo|ky;



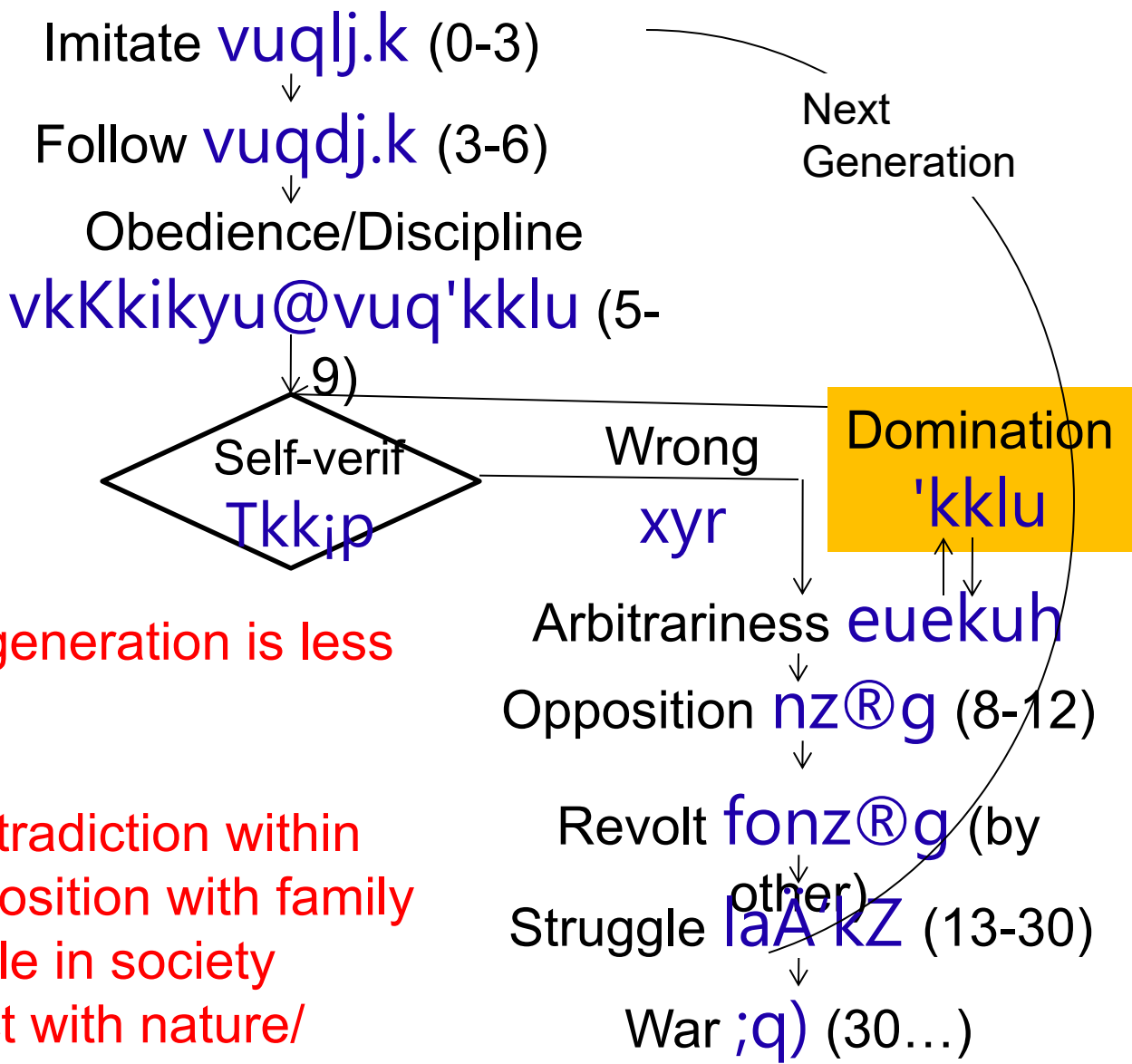
University
fo"o&fo|ky
;

Society
lekt

The child is partantra...
 Is still assuming, not knowing
 Is still going by externally
 enforced discipline (fear/
 incentive)... which may not be
 fulfilling for the child nor for others

Self-Discipline, Self-Confidence Lovuq'kkluj vkRefo"okl

Assuming
ekuuk



Family
ifjokj

School
fo|ky;

University
fo"o&fo|k y;

Society
lekt

Every next generation is less developed

In more contradiction within
In more opposition with family
More struggle in society
More conflict with nature/
existence

Self-Discipline, Self-Confidence Lovuq'kklu] vkRefo"okl

Assuming
ekuuk
Next
Generation

Imitate vuqlj.k (0-3)
↓
Follow vuqdj.k (3-6)
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Obedience/Discipline

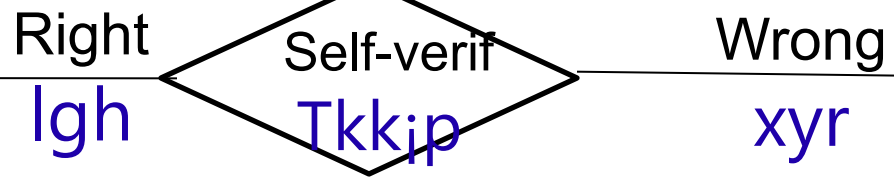
Human
Education-sanskar
ekuoh;
f"kk-laLdkj

Family
ifjokj

Relationship
laca/k

vkKkiky@vuq'kklu (5-9)

School
fo|ky;



~~Domination 'kklu~~

University
fo"o&fo|k
y;

Self Discipline (10...)
Lovuq'kklu
Self-confidence
vkRefo"okl

Arbitrariness euekuh
↓
Opposition nz®g (8-12)
↓
Revolt fonz®g (by
other)
↓
Struggle laA kZ (13-30)
↓
War ;q) (30...)

Society
lekt

Knowing
tkuuk

Parent / Teacher-Child Relationship

Parent / Teacher

1. Feeling of Trust, Respect, Affection, Care & Guidance for the Child
2. Having Excellence / Making effort for Excellence
3. Is realised or is a co-explorer

Child

1. Feeling of Trust, Respect, Affection, Reverence, Glory & Gratitude
2. Inspired by parent / teacher
3. Making effort for Excellence (explorer)

Excellence $\frac{1}{4}$ Js'Brk $\frac{1}{2}$

Understanding Harmony & Living in Harmony

at all 4 levels

1. In the Self, as an Individual
2. In Family
3. In Society
4. In Nature/Existence

जांच के लिए

परिवार – अभ्युदय के अर्थ में सहवास
परिवार में भाव हैं – मैं का मैं के प्रति... न्याय है
परिवार है तो परिवार व्यवस्था है

मनमानी, परस्पर विरोध, शिकायत, प्रतिस्पर्धा, अभिमान, अवसाद, संघर्ष...
निर्विरोध, शिकायत मुक्ति, उदासीनता...

परस्पर विश्वास, मूल्य में एकरूपता, **सहयोग**...
सम्मान...

स्नेह, ममता, वात्सल्य...
कृतज्ञता, गौरव, श्रद्धा, प्रेम

कम-से-कम विश्वास है तो परिवार है, घर है, समाज है, व्यवस्था है, विकास है
(नहीं तो सुविधा-संवेदना के अर्थ में सहवास हो सकता है, घर सराय जैसा हो सकता है,
समाज भीड़ जैसा हो सकता है, शासन (भय-प्रलोभन) हो सकता है, हास है)

परिवार का, समाज का, व्यवस्था का धारक वाहक मानव ही है

Self reflection

1. If you did not get the proposal for right understanding or feelings in relationship or physical facility from your previous generation, it was because
 - a) They did not have it, so they could not share it
 - b) They did have it, but they did not want to share it

2. If you now understand that all three are required, then what is your responsibility?
 - a) To make effort to develop what is lacking (e.g. right understanding and right feeling) and to share it with the previous generation, as well as with the next generation
 - b) To complain and not make effort for what is required

3. What is your mode of deciding?
 - a) Natural acceptance (definite self-discipline, self motivated)
 - b) Arbitrariness (manmani)
 - c) Imitation or following (e.g. a role model)
 - d) Obedience
 - e) Discipline (on basis of fear/incentive)

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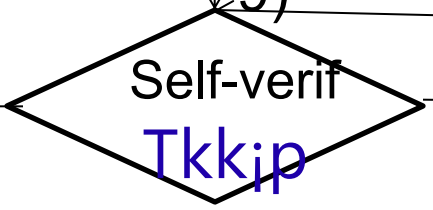
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lekt

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tkuuk