

Holistic Solution Approach
vs
Problem Approach

Proactive

Active

Reactive

People living together, in a relationship of mutual fulfillment (common goal)

People living together, but not in relationship of mutual fulfillment (differing goals)

People living separately, in opposition / struggle (conflicting goals)

Society

Crowd

Battlefield

Effort for common goal

Effort for dealing with problems

Effort for dealing with problems

Human Education-sanskar

Laws, Rules, Regulations

Penal Code

Current Situation

Problems

We can see many problems, at all levels

- Individual level - Family level
- Society - Nature

We are troubled by these problems, we want to get rid of them

Efforts to get rid of problems

We are making effort at every level (individual, family, social, nature)

Many people are making effort (individuals, families, organisations, movements...)

vkt dh fLFkfr

leL;k

vusd leL;k,a] gj Lrj ij

fn[kkbZ nsrh gSa

& O;fDrxr & ifjokjxr]

& lektxr & izÑfrxr

ge buls =Lr gSa] buls eqDr

gksuk pkgrs gSa

leL;k ls eqfDr ds fy, iz;kl

gj Lrj ij iz;kl dj jgss gSa

$\frac{1}{4}$ O;fDr] ifjokj] lekt] izÑfr

ds Lrj ij $\frac{1}{2}$

cgqr ykx iz;kl dj jgs gSa

$\frac{1}{4}$ O;fDrxr iz;kl] laLFkkxr

Current Situation – Example

Problem – Communication and relationship between people

Effort to get rid of problem –
Telephony

Technology – Mobile Phone

Technology is successful – About 80% of the population has a land-line or mobile phone

Technology was successful?
Transmission increased but has communication and sense of relationship become better or worse?

vkt dh fLFkfr & mnkgj.k

leL;k & vkilh okrkZyki o
laca/k

leL;k ls eqfDr ds fy, iz;kl &
nwjHkk"k

rduhdh & eksckby

rduhdh lQy gqbZ & 80%
yksxsa ds ikl eksckby ;k
ySaM&ykbu

rduhdh lQy gqbZ\& vkilh
okrkZyki c<+k] ijarq
laca/k &Bhd gq, ;k

Current Situation – Example

Problem – Fair price for sugarcane

Effort to get rid of problem – Farmer movement demanding fair price

Movement – 10 lakh farmers 25 days in Meerut city surrounded by 30,000 police

Movement was successful – Price of sugarcane increased from Rs 18/quintal → Rs 35/quintal

Movement was successful?

Side-effects dowry, weapons, consumptive expenditure ... insecurity

vkt dh fLFkfr & mnkgj.k

leL;k & xUus dk mfpr ewY;

leL;k ls eqfDr ds fy, iz;kl & mfpr ewY; ds fy, fdlku vkanksyu

vkanksyu & 10 yk[k fdlku] 25 fnu esjB "kgj 30]000 iqfyl ds ?ksjs esa--

vkanksyu lQy gqvk & xUus dk ewY; 18:0@fDo0 → 35 :0@fDo0

vkanksyu lQy gqvk\

izHkko&ngst] gfFk;kj]

Need for a Holistic Solution Perspective

There are no exclusively technical or managerial solutions to the underlying issues – for answers we need to look at things holistically

1. Technology/management is only a means to achieve what is considered valuable
2. What is considered valuable has to be decided by human beings & not by technology itself
3. In the absence of a common understanding of what is valuable for human beings, and in all aspects of living, technology use is directionless. In fact, without a holistic perspective, technology use can be problematic, harmful and destructive
4. In the current use of technology, 3 major symptoms are visible
 - Pollution (e.g. global warming)
 - resource depletion
 - human-human conflict (e.g. terrorism)

lek/kku dh vko';drk

bu ekSfyd fcUnqvksa ij rduhdh ;k izca/ku ds fo'ks'k
iz;ksx ls dksbZ lek/kku ugha fudy ldrkA
D;ksafd

1- ftls ge ewY;oku ekurs gSa] rduhdh o izca/ku mls iwjk
djus dk ek;/e gSA

2- D;k ewY;oku gS vkSj D;k ugha] ;g ekuo ds }kjk r;
gksrk gS] Rkduhdh ds }kjk ughaA

3- bl ckjs esa ,d lkoZHkkSe Lke> ds vHkko esa rduhdh
dk iz;ksx fn'kkghu gSA ;g fn'kkghurk leL;kdkjd]
gkfudkj d rFkk fo/oald gks ldrh gSA

4- vHkh rduhdh ds nq'iz;ksx ls rhu rjg dh leL;k, Wa fn[k
jgh gSa

;g leL;k, Wa gSa ;k dsoy

ladsr\

& iznw'k.k $\frac{1}{4}$ /kjr r kixzLr gksuk $\frac{1}{2}$

& lalk/kuksa dk vHkko

Current Approach

Problem

Solution

Is this approach enough or something more is required?

Problem **leL;k**

Solution **leL;k ls eqfDr ds fy, iz;kl**

1. Clarity of All Encompassing Solution (about living with human conduct in every aspect of living)
lek/kku dh Li'Vrk
2. Effort for All Encompassing Solution **lek/kku ds fy, iz;kl**
3. Problem – Analysis in the light of All Encompassing Solution
leL;k dh leh{kk & lek/kku ds izdk" k esa
4. Effort for getting rid of problem
leL;k ls eqfDr ds fy, iz;kl

All 4 steps are necessary or something can be left out or added?

;s pkjksa dke t:jh gSa] ;k dqN tksM+&ÄV k ldrs gSa

What would be the order (3-4 then 1-2 or 1-2 then 3-4)

Pkkjksa dks djuk gS] rks Øe D;k gksxk ¼3&4 fQj 1&2] ;k 1&2 fQj 3&4½

What are we doing today? **vkt dSls py jgs gSa**

Work to be Done in Society lekt esa djus dk dke

Continuous
fujarj

1. Clarity of All Encompassing Solution – recognition of human target, program for living with human conduct

lek/kku dh Li'Vrk & Ekkuoh; y{; dh igpku] Ekkuoh; vkpj.k Is thus dk dk;ZØe

2. Effort for All Encompassing Solution **lek/kku ds fy, iz;kl**

Temporary
lkef;d

3. Problem – Analysis in the light of All Encompassing Solution

leL;k dh leh{kk & lek/kku ds izdk" k esa

Problem – Corruption
(or only symptom?)

Action taken to get rid of problem
– Punishment, Movement...
(or only relief from symptom –
temporary?)

1. Clarity of Holistic Perspective,
All Encompassing Solution
**Human Education, Conduct,
Human Constitution, Order**
2. Effort for All Encompassing
Solution
3. Problem – Analysis in the light
of All Encompassing Solution –
Inhuman Conduct
(domination, exploitation,
corruption... are only the
symptoms)
4. Effort for getting rid of problem
**Ensure Human Conduct.
Develop team**

leL;k & Hkz'Vkpkj- ¼;k
leL;k dk ladsr½

leL;k ls eqfDr ds fy, iz;kl
& naM] vkanksyu ¼;k
dsoy leL;k ds ladsr ls
jkgr & {kf.kd½

1- lek/kku dh Li'Vrk
ekuoh; f''k{kk&laLdkj]
vkpj.k]

ekuoh; lafo/kku]
O;oLFkk

2- lek/kku ds fy, iz;kl

3- leL;k dh leh{kk &
lek/kku ds izdk''k esa&
vEkkkuoh; vkpj.k
¼''kklu] ''kk¢'k.k]
Hkz'Vkpkj--- leL;k ds
ladsr½