

RECOMMENDATIONS OF
UNIVERSITY EDUCATION
COMMISSION (1948-49) (PART-2)

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POST-GRADUATE TRAINING AND RESEARCH: ARTS AND SCIENCE

- ▶ Training of students for post graduate (M.A. & M.Sc.Degree)
- ▶ Preparation of research:
 - ▶ Supervision & facilities
 - ▶ Research fellowship
 - ▶ Publications
 - ▶ The D.Litt. & D.Sc. Degrees
- ▶ Humanistic Research
- ▶ Scientific Research
- ▶ Newer Fields of Research: Biochemistry, Biophysics, Geochemistry, Geophysics, etc
- ▶ Foundation of Learned Societies : (The Royal Asiatic Society of Bengal which was founded at 1784, is the oldest learned society.)



PROFESSIONAL EDUCATION

- Agriculture
- Commerce
- Education
- Engineering & Technology
- Law
- Medicine
- New Professions



RELIGIOUS EDUCATION

- ▶ Few minutes for silent meditation
- ▶ Lives of great religious leaders in curriculum of first year of degree
- ▶ In second year characters from the Scriptures of the world be studied,
- ▶ In third year central problems of religion may be considered
- ▶ Universal Religion
- ▶ Respect for other religion



MEDIUM OF INSTRUCTION

- ▶ International technical & scientific terminology may be adopted
- ▶ In higher education English be replaced as early as practically possible by Indian language (but not Sanskrit)
- ▶ Actions to develop federal and regional language
- ▶ At higher secondary stage three languages: Regional language, Federal language and English(to acquire ability of reading English
- ▶ At university stage higher education may be imparted in Regional or Federal language as a medium of instruction.
- ▶ English is needed in Universities for ever-growing knowledge.



EXAMINATIONS

- Special state examinations for recruitment, not university degrees
- Continuous assessment and Credits of practical work should be given
- Periodic examinations
- At least 5 year latest experience for being examiner
- 70% or more marks to secure a first class, 55 to 69% for a second and at least 40% for a third.
- No grace mark for first degree of higher education
- Viva-voce is only for PG & professional courses.



STUDENTS, THEIR ACTIVITIES AND WELFARE

- Youths are important for university
- Selection of students: based on ability
- Scholarships for meritorious students
- Medical Care
- Recreation and Physical Education
- National Cadet Corps
- Social Services
- Hostels & Residences
- Discipline: Proctorial system with students participation
- Student welfare




WOMEN'S EDUCATION

- Women teachers should be paid equally as men teachers (same work same pay)
- Women's education should be as per need of her in future.
- Women in seclusion is allowed for examination
- Special consideration to be given for status & need of women
- Home economics :Economic aspects of family life
- A nursery school, which incidentally would relieve nearby mothers during a part of the day.



CONSTITUTION AND CONTROL

- Relation to provincial and central Government
- Need of concurrency
- The University Grants Commission for Central Universities: the expert body
- Responsibilities & duties of Commission
- The panel experts of commission
- Types of Universities: Teaching, Federative, Teaching & Affiliating, Only Affiliating Universities



► **Structure of Universities:**

▪ **(A) Unitary**

Senate, The Executive Council, The Academic Council, Faculties, Board of Studies

▪ **(B) Federative**

Senate , The Executive Council (Syndicate, The Academic Council, Faculties, Boards of Studies, Principals' Committee.

▪ **(C) Teaching & Affiliating**

Senate, The Executive Council (Syndicate), The Academic Council, Faculties, Boards of Studies, Grants Allocation Committee, Other Committees, The Finance Committee, The Selection Committee or Committees.



RURAL UNIVERSITIES

- Rural Professions
- The Social Attitudes & Rural Education
- Rural Education and Traditions.
- The Curriculum of the Rural University
- The Duration of Rural Education.
- Rural Education and Research.
- Rural University Administration
- The Relations between Rural Secondary Schools, Colleges and Universities and the existing Universities



CONCLUSION

- Report covered wide area of higher education.
- Widely varied field of expertise in committee presented innovative ideas.
- Committee recommended that special attention should be paid on development of higher education in rural areas.
- The significant objective of the education is to educate young people,
- Committee strongly suggested for Rural University.
- After independence it was the first commission and it successfully recommended to establish universities to cater knowledge and develop skills of young people along with rural areas.