PHASES OF TEACHING

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Pre-active stage

- In pre-active stage, teacher plans teaching for providing knowledge to students and achieve the intended goals.

- In this stage, all the activities of teacher are included which he does before entering the classroom. This stage is also known as **Teaching Planning Stage**.

- At this time teacher thinks to make his teaching organized and successful.

- Related literatures are studied and others are discussed. Hence it is also called as **conceptualize stage.**

Teaching Operation in Pre-active Stage

- Formulation of Goals

- Selection of Content

- Styles of Teaching

- Selection of Teaching Strategies

- Selection of Teaching Tactics.

Inter-active stage

- This stage includes all those behaviours, activities or things done between the time of the teacher's entry in the classroom and the time when the lesson or subject content has been delivered by him.

- In this stage, teacher and students are in front of each other. Teacher gives verbal and non-verbal inspiration, explains different facts of the lesson, asks questions and tells the answers.

- In addition to this he helps them to achieve their goals. In this stage, teacher implements Notes the already prepared teaching.

- The teacher uses a variety of teaching approaches, array compositions, teaching tips to actual format the teaching preparation done in pre-active stage.
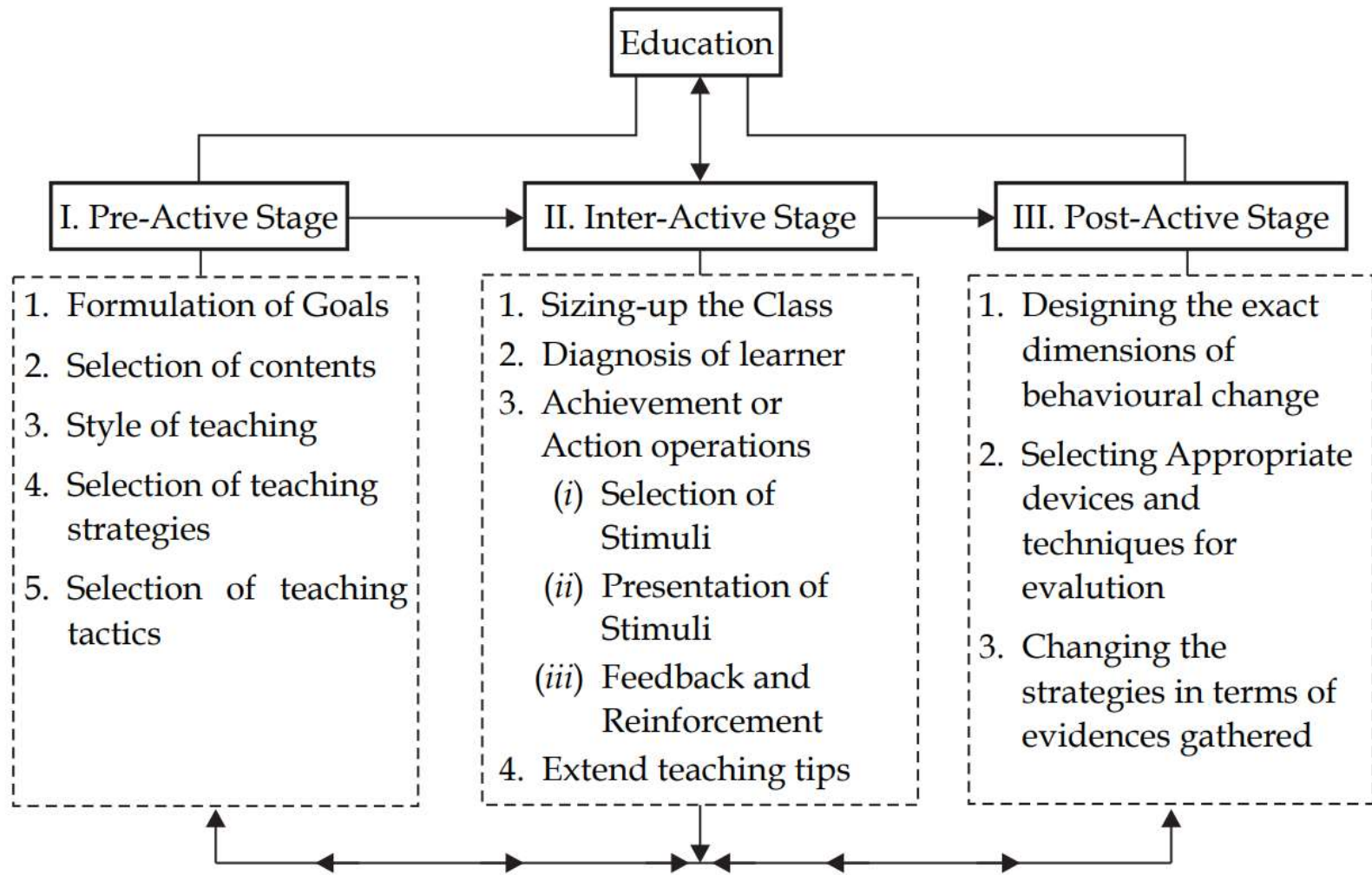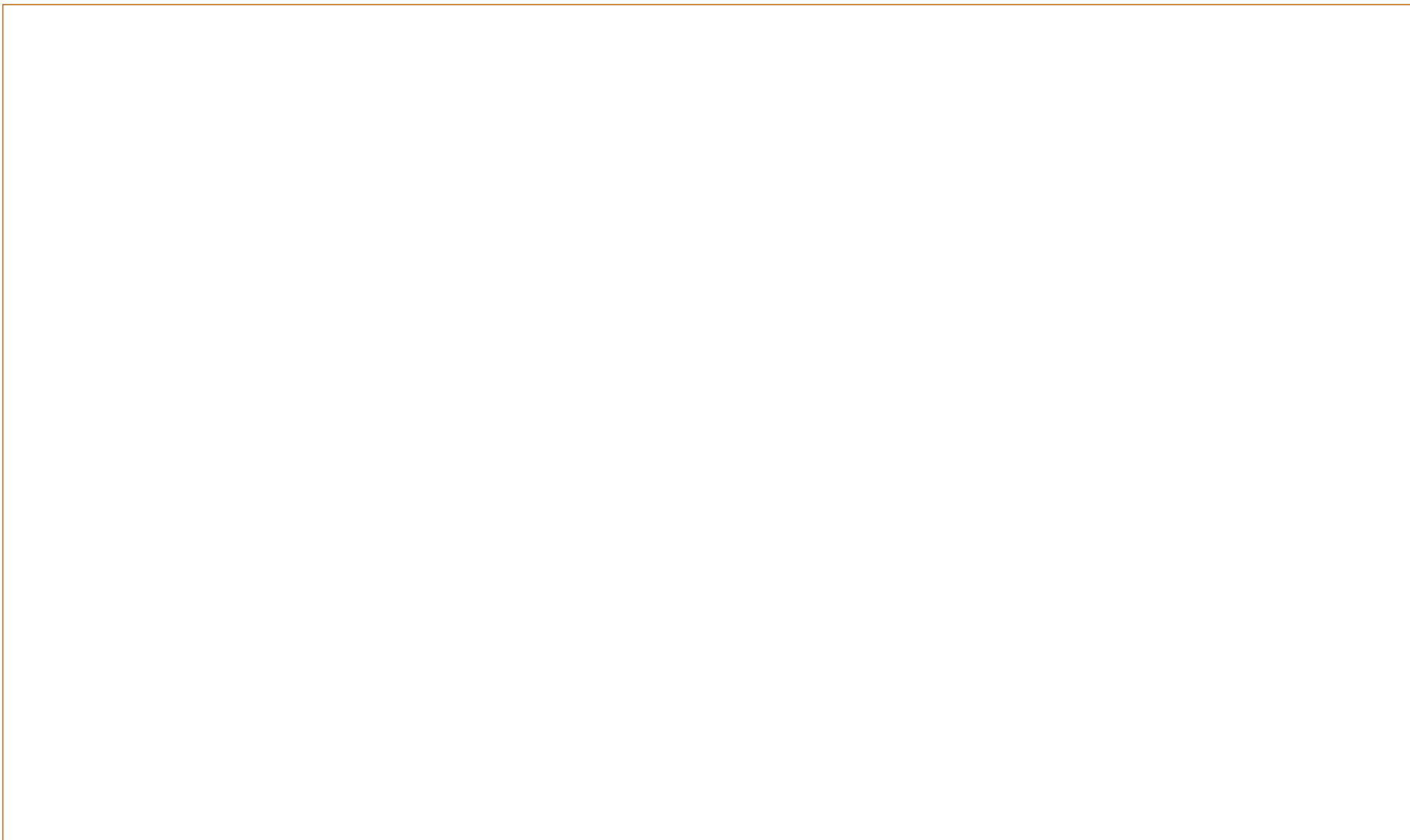
Operations of Teaching during Inter-active Stage

➡ **Sizing-up the Class**— Teacher puts a cursory glance at the students sitting in the classroom as he enters in the classroom. Thus he comes to know the sensation of class size, where good and students are sitting in the classroom, from where he will be supported in teaching process and who will not be able to support him. Thus he takes the physical planning of the class.

➡ On the other hand, students also try to understand, how much qualified he is and can he teach with effectiveness.

➡ **Diagnosis of Learner**—Immediately after the sensation of class size teacher tries to determine the Notes level of the students, foreknowledge, qualifications, skills, attitude and hobbies and how students should be taught, how and at what level. Teacher diagnoses the student's ability etc.

➡ **Development of Strategies of Teaching**— Teacher uses a variety of teaching techniques for giving knowledge to students to make their learning activities more useful.

Post-active stage

- In this stage, teacher evaluates the task learned after teaching has been finished.

- Evaluation is based on goals. For evaluating, various evaluation methods are used by the teacher

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I. Pre-Active Stage	II. Inter-Active Stage	III. Post-Active Stage
1. Formulation of Goals	1. Sizing-up the Class	1. Designing the exact dimensions of behavioural change
2. Selection of contents	2. Diagnosis of learner	2. Selecting Appropriate devices and techniques for evalution
3. Style of teaching	3. Achievement or Action operations	3. Changing the strategies in terms of evidences gathered
4. Selection of teaching strategies	(*i*) Selection of Stimuli	
5. Selection of teaching tactics	(*ii*) Presentation of Stimuli	
	(*iii*) Feedback and Reinforcement	
	4. Extend teaching tips	

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