



STRATEGIES OF INSTRUCTIONAL TECHNOLOGY

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Teaching Strategies: Meaning

- ▶ Teaching strategies refer to the methods, techniques, procedures and processes that a teacher uses during instruction.
- ▶ It is generally recognised that teaching strategies are multidimensional and their effectiveness depends on the context in which they are applied.
- ▶ The purpose of using teaching strategies is to make learning more engaging, interactive, and meaningful for students.
- ▶ By employing different strategies, educators can cater to different learning styles and abilities, and create a diverse and inclusive learning environment.

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- ▶ Effective teaching strategies encourage **critical thinking, creativity, and collaboration, and provide opportunities** for students to practice and apply their knowledge and skills.
 - ▶ **Examples of teaching strategies include:**
 - ✓ Cooperative learning,
 - ✓ Inquiry-based learning,
 - ✓ Project-based learning,
 - ✓ Active learning,
 - ✓ Game-based learning,
 - ✓ Problem-based learning,
 - ✓ Direct instruction,
 - ✓ Socratic questioning
 - ▶ Overall, the most effective teaching strategies are those that are **student-centered, interactive, and relevant to the learners' interests and experiences.**



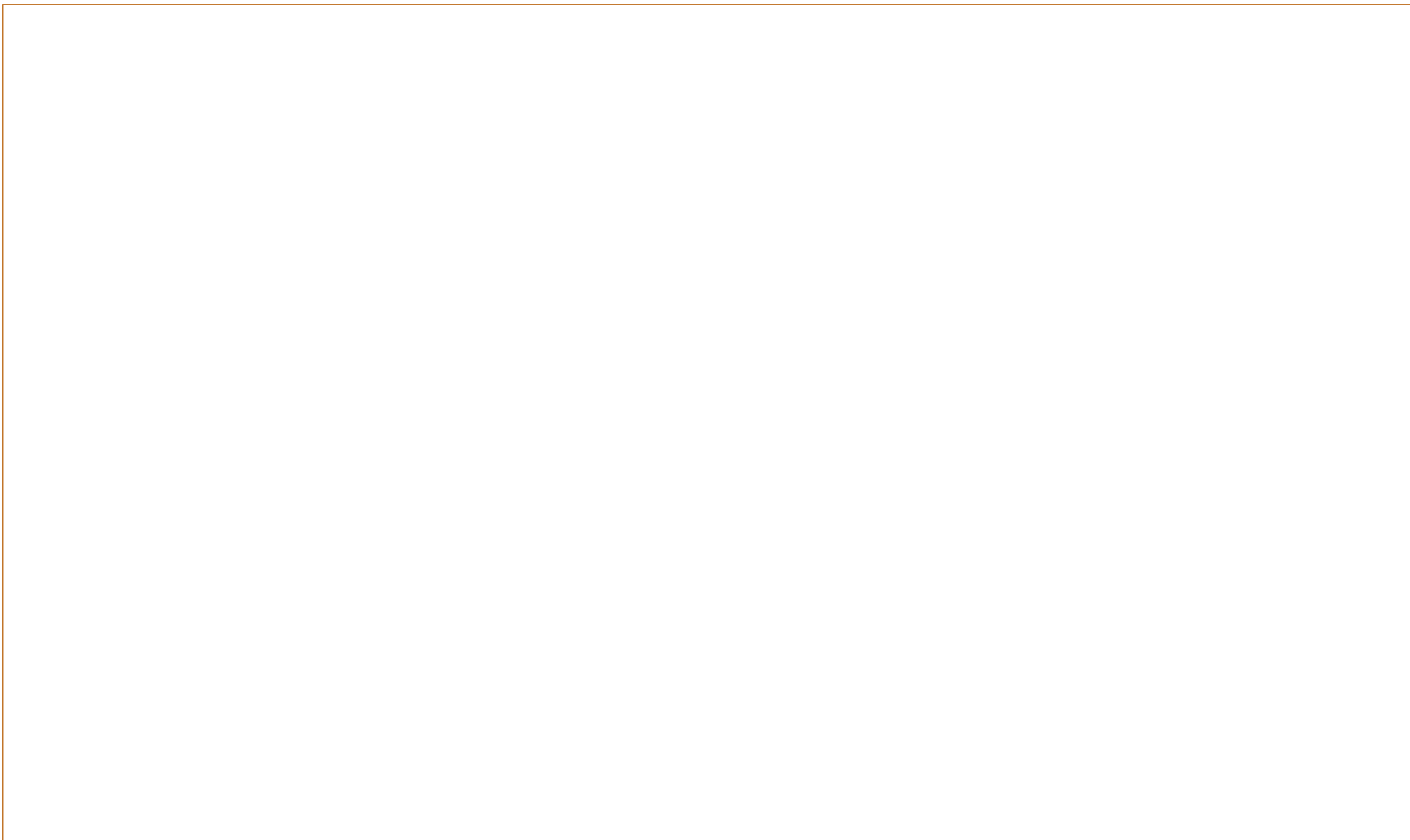
Definitions of Teaching Strategies

- (1) **Davies**—“Strategies are broad methods of teaching.”
- (2) **Stones and Morris**—“Educational policies, a generalized scheme of the text, in which the structure of the desired behavior change objectives of instruction are included as well as the devices are crafted plans.”
- **Stones and Morris** “Teaching tactic is goal linked influenced or influencing behavior of the teacher. It includes the way he behaves in the instructional situations and how he fulfills various instructional roles with the students of the class and how the teacher, the students and the subject matter interacts.”
- (3) **Strasser**—“Teaching strategy is that plan which lays special emphasis on teaching objectives, behavioural changes, content, task analysis, learning experiences and background factors of students.”



Characteristics of Teaching Strategies

- (1) Educational policies, would indicate a **pattern of teaching activities**.
- (2) Educational policies, are helpful in **achieving educational objectives**.
- (3) These important works in the field of **behavioral change**.
- (4) These functions are important in **analysis** and its **structure**.
- (5) The teacher's task is to **increase loyalty and his teaching that increase efficiency**.
- (6) Improve the learning process and provide **scientific basis**.
- (7) Sort learning process and make it meaningful.
- (8) Educational policies, **teacher remains in control and that she needed to make changes**.



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