

# Adding Decimal Numbers

$$\begin{array}{r} 465 \\ 543 \\ \hline \hline \end{array}$$

We all know that the answer is 1008 but  
how do we do this?

# Adding Decimal Numbers

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Start from the right  
 $5+3 = 8$  and there is  
no carry

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8

Start from the right  
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Next,  $6+4 = 10$

Write the 0, carry the 1

# Adding Decimal Numbers

$$\begin{array}{r} 1 \\ 465 \\ 543 \\ \hline 08 \end{array}$$

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# Adding Decimal Numbers

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Start from the right  
 $5+3 = 8$  and there is  
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Next,  $6+4 = 10$   
Write the 0, carry the 1

Finally,  $1+4+5 = 10$   
Write the 0, carry the 1

# Adding Decimal Numbers

$$\begin{array}{r} 1 \quad 1 \\ 4 \quad 6 \quad 5 \\ 5 \quad 4 \quad 3 \\ \hline 1 \quad 0 \quad 0 \quad 8 \end{array}$$

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$5+3 = 8$  and there is no carry

Next,  $6+4 = 10$

Write the 0, carry the 1

Finally,  $1+4+5 = 10$

Write the 0, carry the 1

At each stage, take 2 addends (5 and 3 or 6 and 4 or 4 and 5) and a bit telling whether there is a carry and produce a sum bit and a bit telling if there is a carry.

# Bad news

- It is inconvenient to add decimal numbers in a computer
  - Truth tables are easier than addition tables
  - The universal method wants to work from truth tables



# Bad news/Good News

- Bad news – It is inconvenient to add decimal numbers in a computer
  - Truth tables are easier than addition tables
  - The universal method wants to work from truth tables
- Good news – the same thing works for binary numbers

# Adding Binary Numbers

- At each stage, take 2 addends and a bit telling whether there is a carry and produce a sum bit and a bit telling if there is a carry.

# Adding Binary Numbers (cont.)

$$\begin{array}{r} \phantom{+} \phantom{1} \phantom{1} \phantom{1} \\ \phantom{+} \phantom{1} \phantom{1} \phantom{1} \\ + \phantom{1} \phantom{1} \phantom{1} \phantom{1} \\ \hline 1 \ 1 \ 0 \ 0 \end{array}$$

$0 + 0 = 0$
$0 + 1 = 1$
$1 + 0 = 1$
$1 + 1 = 10$

# Sidebar – what are binary numbers

- Base 2 rather than base 10
- Decimal numbers
  - We write  $(1234)_{10}$  to represent a decimal number that has 4 units, 3 tens, 2 hundreds and 1 thousand.
  - $(1234)_{10} = 1 \times 10^3 + 2 \times 10^2 + 3 \times 10^1 + 4 \times 10^0$

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- Binary numbers
  - We write  $(1001)_2$  to represent a decimal number that has 1 unit, 0 2's, 0 4's and 1 8.
  - $(1001)_2 = 1 \times 2^3 + 0 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$

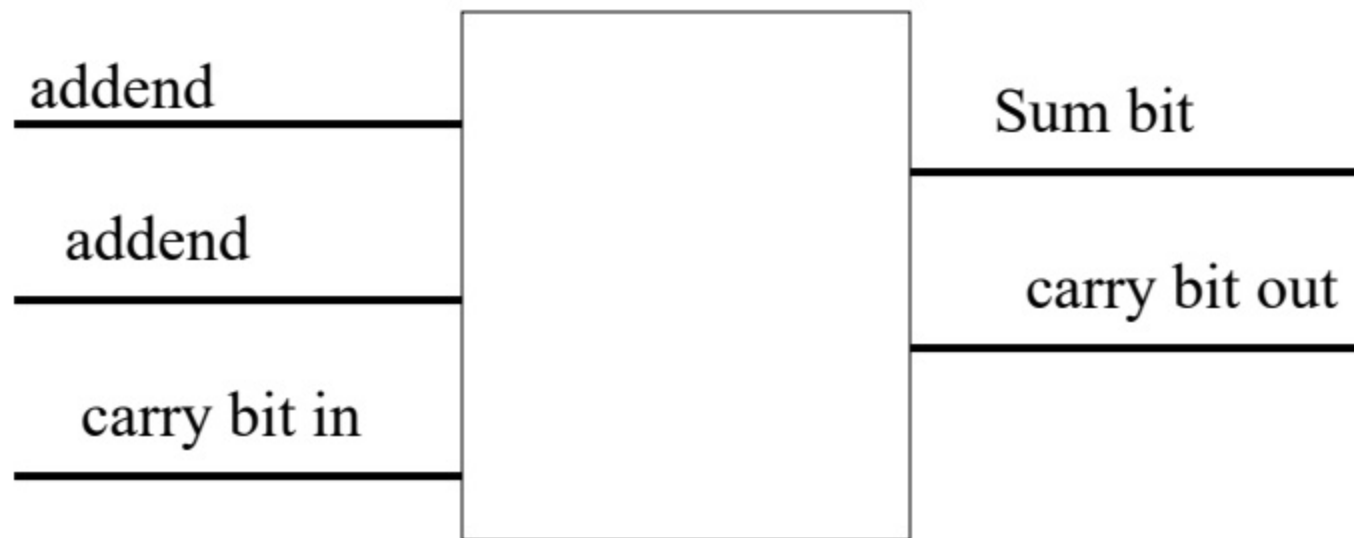
# Adding Binary Numbers

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# Adding Binary Numbers

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We can build a black box to do this



# Adding Binary Numbers

- Write the numbers as
  - $X_4 X_3 X_2 X_1 X_0$
  - $Y_4 Y_3 Y_2 Y_1 Y_0$
- Represent the sum as
  - $C Z_4 Z_3 Z_2 Z_1 Z_0$

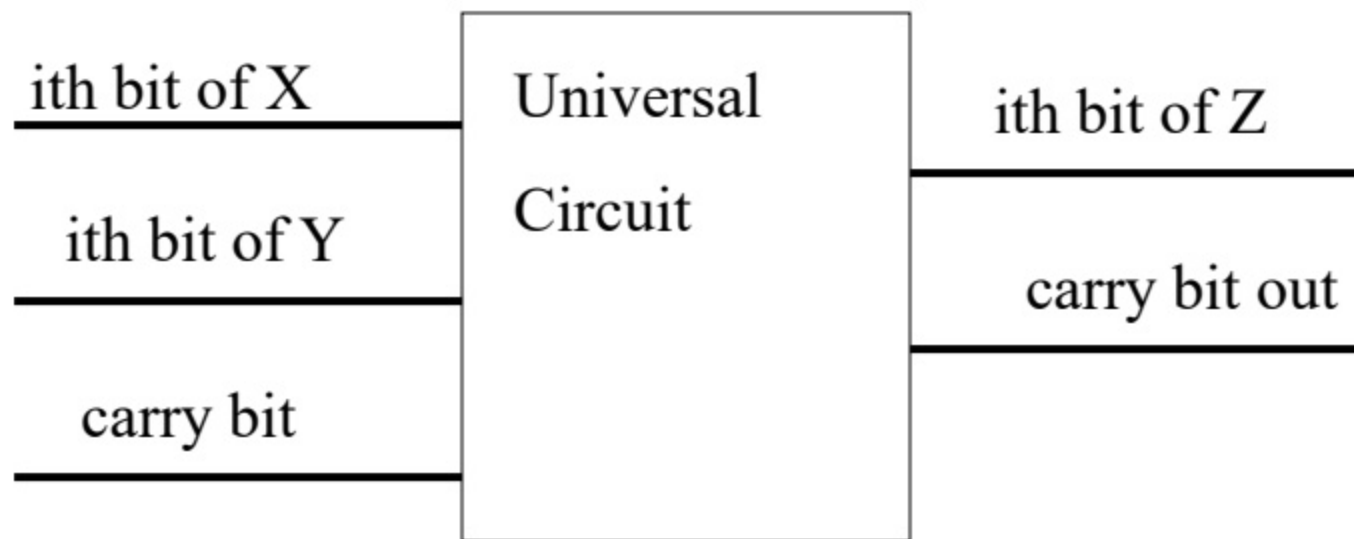


# Adding Binary Numbers

- Write the numbers as
  - $X_4 X_3 X_2 X_1 X_0$
  - $Y_4 Y_3 Y_2 Y_1 Y_0$
- Represent the sum as
  - $C Z_4 Z_3 Z_2 Z_1 Z_0$
- Start with  $X_0, Y_0, 0$  in,  $Z_0$  and  $C_0$  out
- Then  $X_1, Y_1, C_0$  in and  $Z_1$  and  $C_1$  out.
- And so on

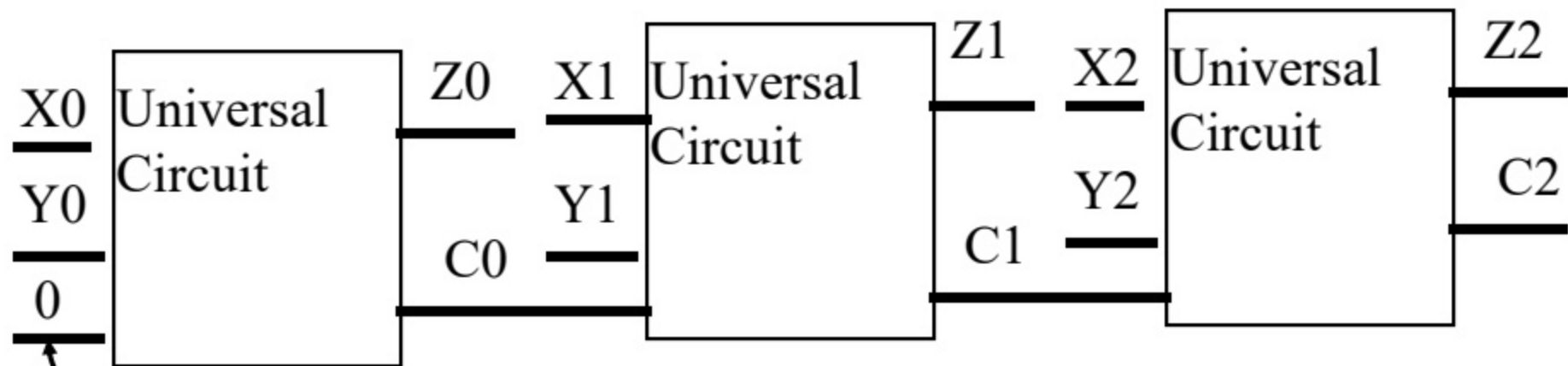
# Adding Binary Numbers

At the  $i$ th stage



Abstraction in action -- This is a piece of a carry-ripple adder

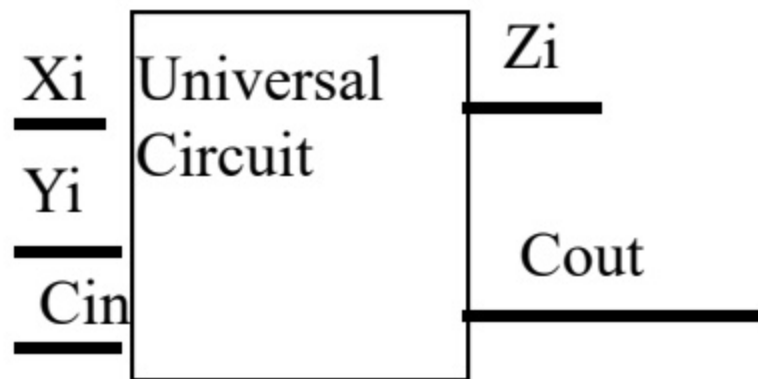
# Carry-Ripple Adder



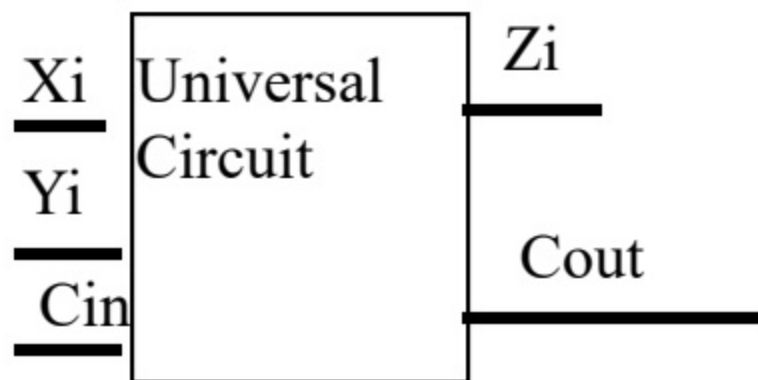
Fixed at 0

$$\begin{array}{r} X_2 \quad X_1 \quad X_0 \\ Y_2 \quad Y_1 \quad Y_0 \\ \hline C_2 \quad Z_2 \quad Z_1 \quad Z_0 \end{array}$$

# What's inside the box?



# What's inside the box?



Do the problem set and find out

# Carry ripple adders

- Useful for some applications
- Too slow for other
  - Delay while waiting for the carry to ripple
- One solution – add larger blocks
  - Details on the homework assignment

# Arithmetic Logical Unit (ALU)

- This is the part of the CPU that does arithmetic and comparison operations
- We've built a piece of the ALU
- With abstraction, we could build the other parts
  - Multiplication/subtraction/division
  - Comparison
- Then we would write a language to let the user talk to the ALU (programming)

# Pause

- Questions??
- How to build the other parts of the ALU?
  - Use abstraction
- Back to representing information



# Representing information

- How do we represent characters?
  - How many characters might we want to represent?
  - What characters might we want to represent?

# Representing information

- How do we represent characters?
  - How many characters might we want to represent?
  - What characters might we want to represent?
    - A-Z 26
    - A-Z and a-z 52
    - All the keys on my keyboard 104
    - Maybe a power of 2? 128
    - Maybe an even power of 2? 256
    - Maybe an even bigger power of 2? 65536

# Representing characters

- ASCII is the American Standard Code for Information Interchange. It is a 7-bit code.
- Many 8-bit codes contain ASCII as their lower half
- The ASCII standard was published by the United States of America Standards Institute (USASI) in 1968.

# Unicode

- Universal Character Set (UCS) contains all characters of all other character set standards. It also guarantees round-trip compatibility, i.e., conversion tables can be built such that no information is lost when a string is converted from any other encoding to UCS and back.
- UCS contains the characters required to represent almost all known languages. This includes apart from the many languages which use extensions of the Latin script also the following scripts and languages: Greek, Cyrillic, Hebrew, Arabic, Armenian, Gregorian, Japanese, Chinese, Hiragana, Katakana, Korean, Hangul, Devangari, Bengali, Gurmukhi, Gujarati, Oriya, Tamil, Telugu, Kannada, Malayam, Thai, Lao, Bopomofo, and a number of others. Work is going on to include further scripts like Tibetan, Khmer, Runic, Ethiopian, Hieroglyphics, various Indo-European languages, and many others.
- It's intended to use 31 bits (32768 possible characters)

# What do we do in practice

- Problems
  - Bits represent too little – too many are needed
  - Decimal numbers don't translate well into bits
- So,
  - Group into blocks of 4 and 8 bits
    - 8 bits = 256 characters, holds ASCII
    - 8 bits make 1 byte – things are organized into bytes
    - 4 bits make 1 nibble

# Shorthand: Hexadecimal

0	0 0 0 0
1	0 0 0 1
2	0 0 1 0
3	0 0 1 1
4	0 1 0 0
5	0 1 0 1
6	0 1 1 0
7	0 1 1 1

8	1 0 0 0
9	1 0 0 1
A	1 0 1 0
B	1 0 1 1
C	1 1 0 0
D	1 1 0 1
E	1 1 1 0
F	1 1 1 1

# Sidebar – what are hexadecimal numbers

- Base 16 rather than base 10
- Decimal numbers
  - We write  $(1234)_{10}$  to represent a decimal number that has 4 units, 3 tens, 2 hundreds and 1 thousand.
  - $(1234)_{10} = 1 \times 10^3 + 2 \times 10^2 + 3 \times 10^1 + 4 \times 10^0$
- Hexadecimal numbers
  - We write  $(2AC4)_{16}$  to represent a decimal number that has 1 units, 12 16's, 10 256's and 2 65,536's
  - $(2AC4)_{16} = 1 \times 16^3 + 0 \times 16^2 + 0 \times 16^1 + 1 \times 16^0$

# Hexadecimal

- We can add numbers
  - $1+1=2$ ,  $2+2=4$ ,  $4+4=8$ ,  $4+8=C$ ,  $2+8=A$ , ...
- We can combine 2 hexadecimal numbers to make a byte.
- It's easier to read than 0's and 1's
- In ASCII
  - hex 41 through 5A represent A to Z
  - Hex 61 through 7A represent a to z



# Memory



# Memory

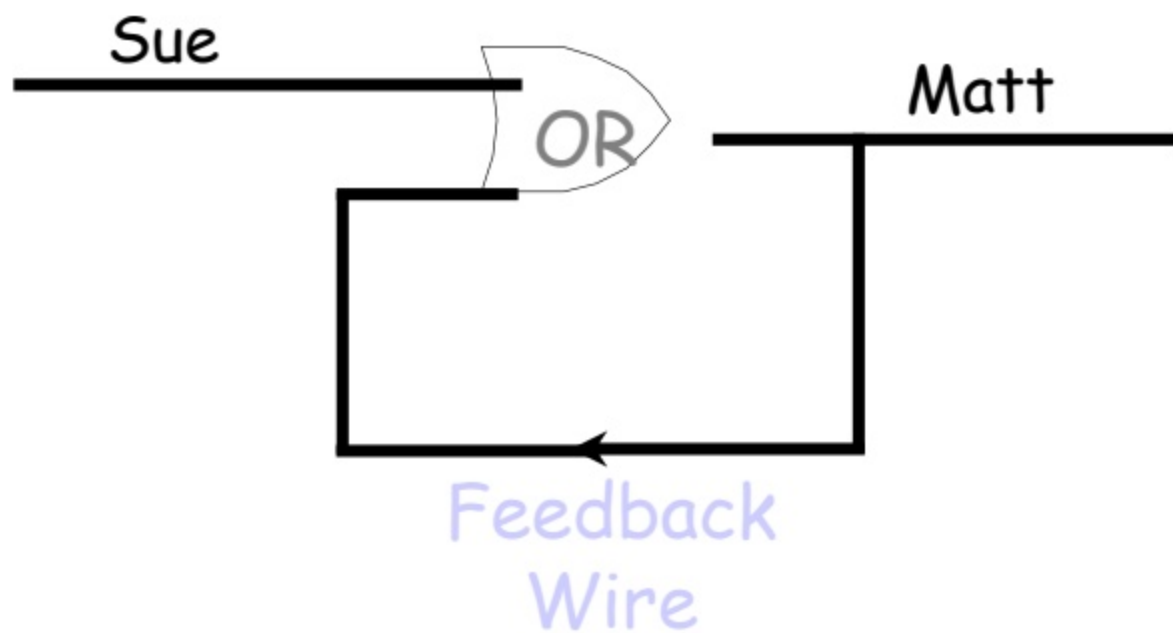
- Logic circuits we've seen so far have no memory. They just transform input to output.
- Can we make logic circuits that remember?

# The Stubborn Guy

- Matt really likes Sue, but he doesn't like changing his mind... so:
- Matt decides to go to the party if Sue decides to go OR if he (Matt) already feels like going.

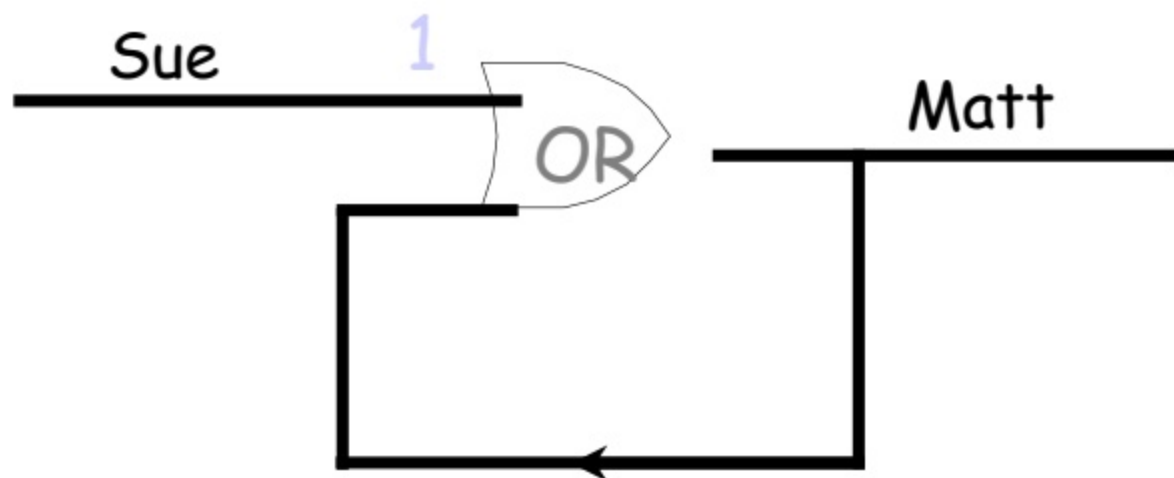
# The Stubborn Guy: Feedback

- Matt decides to go to the party if Sue decides to go OR if he (Matt) already feels like going.



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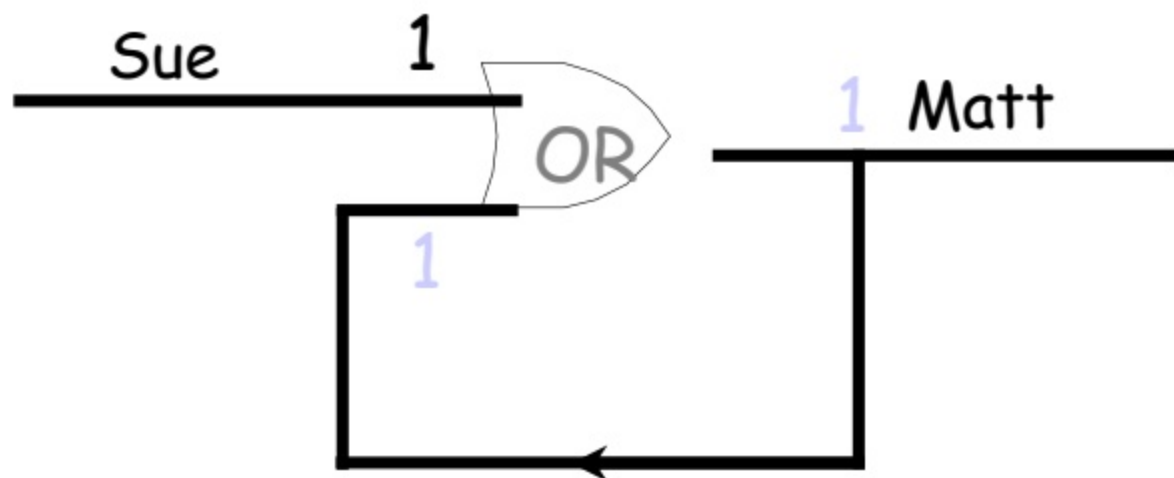
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- If Sue decides to go...

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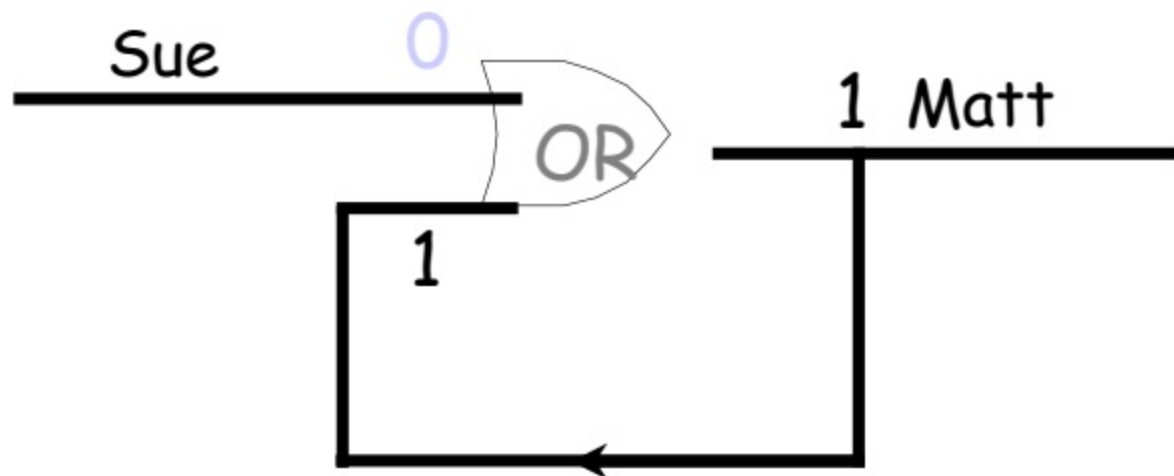
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- If Sue decides to go, Matt will go.

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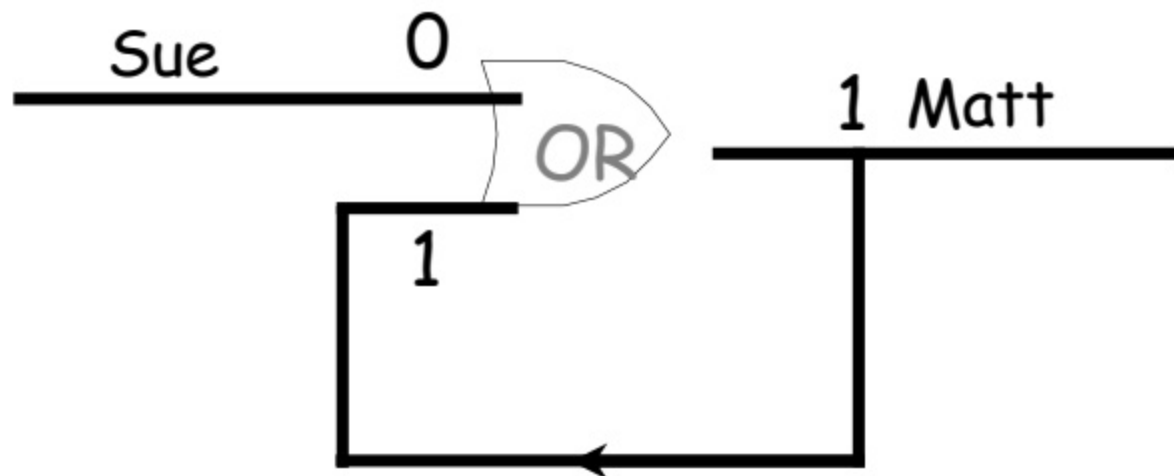
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- If Sue changes her mind...

# The Stubborn Guy: Feedback

- Matt decides to go to the party if Sue decides to go OR if he (Matt) already feels like going.



- If Sue changes her mind, Matt will still go!
- Once he decides to go, we can't ever get Matt to change his mind.