



Nature of Curriculum

K.K. Chauhan

(Assistant Professor)

Department of Education,

C.S.J.M. University, Kanpur

Email: aprof.kkc@gmail.com




Nature of Curriculum

The nature of curriculum refers to the underlying principles, goals, and characteristics that define **what is taught** in educational settings and **how it is taught**. Curriculum encompasses all aspects of the educational experience, including the **content, instructional methods, and assessment strategies used by teachers**.

NATURE OF CURRICULUM

- It is **organised** and well **structured**.
- It provides **opportunities** for students to grow and learn.
- It is **Progressive** in nature.
- It is **integrated** and **comprehensive**.
- It is **diversified**.
- It is **dynamic** in nature.
- It is **child centred**.
- It is **inclusive** in nature.
- It makes the process of **learning enjoyable**.
- It is tailored to the **needs of students**.

- 
- It provides cultural and disciplinary values.
 - It fulfils the demands of society.
 - It is based on psychological principles.
 - It reflects the philosophical view point.
 - It is a pre-planned activity.
 - It focuses on learning outcomes.
 - It promotes teaching strategies that reflects concepts of learning.

Nature of curriculum

Organised and structured

Based on psychological principles

Progressive

Comprehensive

Child centred

Integrated

Diversified

Pre-planned

Dynamic

Inclusive

Fulfills students' needs



Need of Curriculum

- ✓ Well organized Education System
- ✓ Attainment of objectives
- ✓ Source of Acquiring Knowledge
- ✓ Determination of Study Material
- ✓ Helpful in Maintaining the Standards
- ✓ Helpful in Evaluation Process
- ✓ Development of Democratic Values
- ✓ Helpful in Preparing Text-books
- ✓ Selection of Proper Teaching Methods
- ✓ Saving of Time and Energy
- ✓ The Set Criteria for Teachers
- ✓ Development of Continuous Experiences
- ✓ To get Knowledge of Various Subjects
- ✓ Proper Use of Local Resources
- ✓ Curriculum as a Sources
- ✓ Curriculum and School Environment
- ✓ Importance of Activities in Curriculum
- ✓ Promoting equity

References

- ✓ Aggarwal J.C. (1990) Curriculum reform in India World overviews
- ✓ Arora G. L. (1984) Reflections on Curriculum and Imagination process,
- ✓ Bhatt B.D. and Sharma S.R. (1992) Principles of Curriculum Construction
- ✓ Doll. R.C. (1986) Curriculum Improvement, Allyn and Bacon, Boston
- ✓ NCERT (2000) National Curriculum framework for school education
- ✓ NCERT (2005) National Curriculum framework, NCERT, New Delhi.
- ✓ Reddy, B.(2007)Principles of curriculum planning and development
- ✓ Rajput, J.S. (2002). Dimensions of Curriculum Change. New Delhi: NCERT; PP. 284
- ✓ Sharma, R. A. (1994). 'शिक्षा तकनीकी' : आर लाल, बुक डिपो, मेरठ ।
- ✓ Sharma, R. A. (2000). 'पाठ्यक्रम शिक्षण कला' : आर लाल, बुक डिपो, मेरठ ।
- ✓ Sharma, R. A. (1994). 'पाठ्यक्रम विकास' : आर लाल, बुक डिपो, मेरठ ।



Thank you...