



Community-centered Curriculum Design

Dr. K.K. Chauhan

(Assistant Professor)

Department of Education,


C.S.J.M. University, Kanpur

Email: aprof.kkc@gmail.com



Community-centered Curriculum

- Community-centered curriculum design is an approach that **prioritize the needs and experiences of the community in which they are implemented.**
- Community-centered curriculum design **should reflect the community's unique values, culture, and history.**
- Engaging students in learning through **community service, civics and citizenship, environmental education, student action teams, and work-based learning.**
- Community-based curriculum refers that **educators use to connect** what is being taught in schools to their **surrounding communities, including local institutions, history, literature, cultural heritage, and natural environments.**
- Involving **students, parents and other partners** in curriculum-making.



According to Ellis, "Young people are at a formative, idealistic stage of their life, and they need to learn that they can and should make a difference in the world".

Community-centered curriculum provides the learners a unique opportunity to guide their learning and investigate real-world problems.

Children can explore nature and the world around them, work together to target major world problems and come up with creative solutions.



Role of Teacher

- Teacher Serves as **facilitator**.
- Helps students **to achieve their goals**.
- In organizing **group effort**.
- In helping children **to develop their social skills**.
- In creating a climate for **collaborations and team building**.
- Responsible for **turning their class into a problem solving unit**.
- Responsible for making **connections with community members**.



Role of Student

- Students **involvement and engagement** are key.
- They work as **cooperation group**.
- **Integration of subjects** helps students to see how all the knowledge ties together naturally.
- This model **focus on group**.
- Students are responsible for **being aware of the world around them**.
- Students are **active participant** in class room.
- Issues that impact their life.



Characteristics of a Community-centered Curriculum

1. Curriculum design a collaborative process that involves educators, community members, and other stakeholders.
2. Curriculum design responsive to the specific needs and challenges of the community.
3. This requires a deep understanding of the community's history, culture, and social dynamics.
4. Curriculum design should be empowering, providing students with the skills, knowledge, and tools they need to effect positive change in their community.
5. Focus is group.
6. Problem solving curriculum
7. Participation and effort of the group
8. Content is useful but it should relate to real life
9. Integration of subjects.
10. Teacher is facilitator



Merits of Community-centered Curriculum

1. **Increased Relevance:** community-centered curriculum design can make learning more relevant and meaningful for students. increased engagement, motivation, and retention of knowledge.
2. **Improved Learning Outcomes:** When curriculum design is responsive to the community's needs, students are more likely to achieve their learning objectives.
3. **Culturally Sensitive:** Community-centered curriculum design recognizes and values the diversity of the community.
4. **Collaborative:** Community-centered curriculum design is a collaborative process that involves educators, community members, and other stakeholders.
5. **Empowering:** Community-centered curriculum design is empowering because it provides students with the skills, knowledge, and tools they need to effect positive change in their community.
6. **Sustainable:** Community-centered curriculum design is sustainable because it is designed to meet the changing needs of the community over time.



Demerits of Community-centered Curriculum

1. **Limited Focus:** If curriculum design is too focused on the needs of the local community, it may neglect broader perspectives and global issues.
2. **Lack of Resources:** This can result in a lack of access to materials, technology, and other resources that are necessary for a comprehensive education.
3. **Limited Expertise:** This can lead to a curriculum that is less effective or less comprehensive than a curriculum developed by professional educators.
4. **Potential Bias:** Community-centered curriculum design may be influenced by the biases and values of the local community.
5. **Implementation Challenges:** Implementing community-centered curriculum design may be challenging if community members have limited time or resources to participate in the development process.

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Thank you...