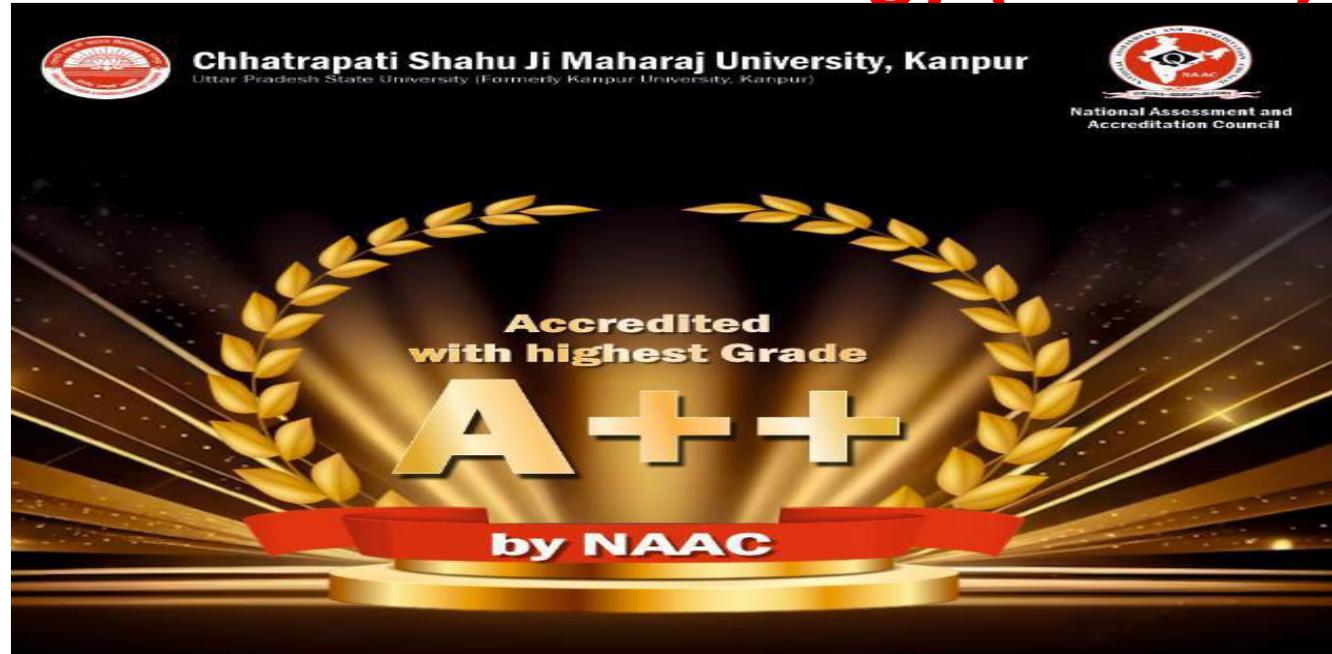


Ph. D. Course Work-2023-24

Research Methodology (UNIT-II)



Dr. Prabal Pratap Singh (9889159477)

(Department of Physics)

CHHATRAPATI SHAHU JI MAHARAJ UNIVERSITY

KANPUR-208024 (UP) INDIA

prbalpratapsingh@csjmu.ac.in

SAMPLING

Outlines:-

- ❖ **Population**
- ❖ **Sample**
- ❖ **Sampling frame**
- ❖ **Sample size**
- ❖ **Sampling method**
- ❖ **Choice of sampling methods**
- ❖ **Sampling and non sampling errors**
- ❖ **Estimation of population proportion and population mean**
- ❖ **Estimation of Standard error and confidence Interval**

Population

The group want to generalize to(Professional workers around the world)

Sampling frame

A list from where you can draw your sample(eg. Employees at 1-2 local companies)

- The sampling frame is the actual list of individuals that the sample will be drawn from. Ideally, it should include the entire target population (and nobody who is not part of that population).
- Example: Sampling frame you are doing research on working conditions at Company X. Your population is all 1000 employees of the company. Your sampling frame is the company's HR database which lists the names and contact details of every employee

Sample

- A part of any thing taken or presented for inspection
- Sample is a group of people, objects or items that are taken from a larger group(population) for measurement
- A sample refers to smaller, manageable version of larger group
- Sample should be represented of the population

Sample Unit

- ❖ Every individual which is in unit

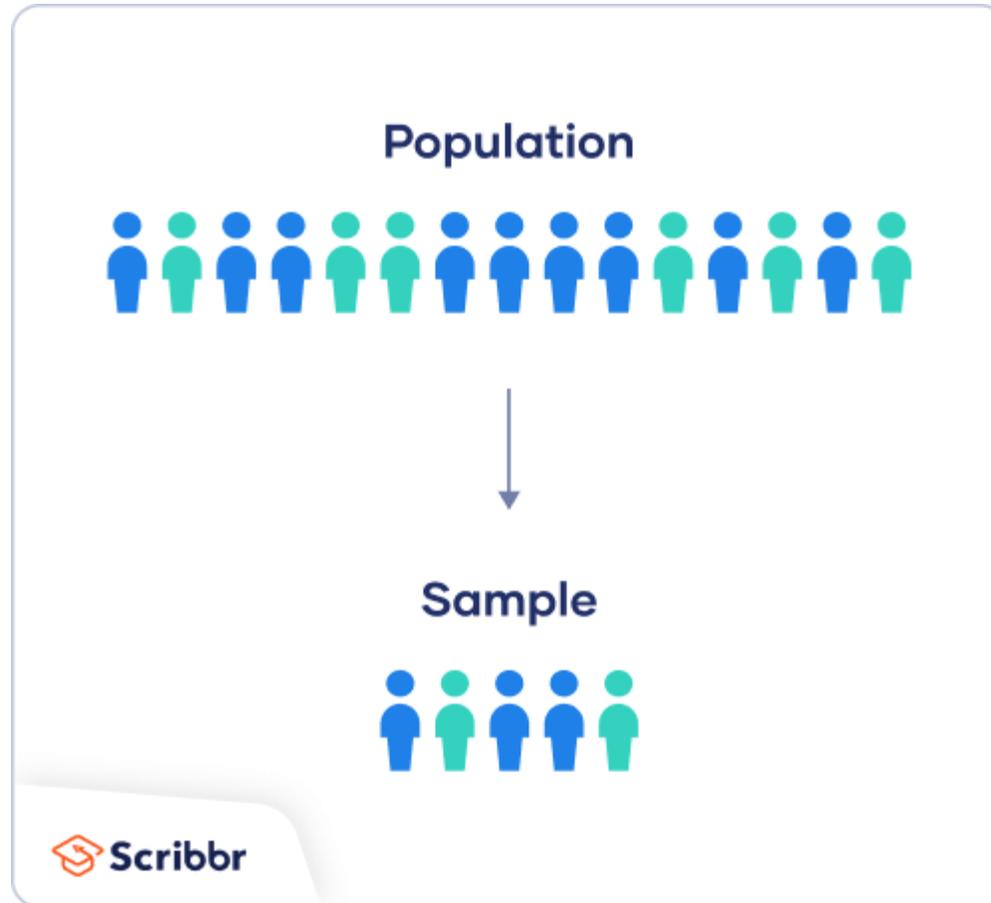
Sample Size

- ❖ How many people should be include in survey
- ❖ The no. of individuals you should include in your sample depends on various factors, including the size and variability of the population and your research design. There are different sample size calculators and formulas depending on what you want to achieve with statistical analysis.

POPULATION VS SAMPLE

- First, you need to understand the difference between [a population and a sample](#), and identify the target population of your research.
- The **population** is the entire group that you want to draw conclusions about.
- The **sample** is the specific group of individuals that you will collect data from.
- The population can be defined in terms of geographical location, age, income, and many other characteristics.

POPULATION VS SAMPLE



POPULATION VS SAMPLE

- It can be very broad or quite narrow: maybe you want to make inferences about the whole adult population of your country; maybe your research focuses on customers of a certain company, patients with a specific health condition, or students in a single school.
- It is important to carefully define your target population according to the purpose and practicalities of your project.
- If the population is very large, demographically mixed, and geographically dispersed, it might be difficult to gain access to a representative sample.

SAMPLING and sampling methods

- When you conduct research about a group of people, it's rarely possible to collect data from every person in that group. Instead, you select a sample. The sample is the group of individuals who will actually participate in the research.
- To draw valid conclusions from your results, you have to carefully decide how you will select a sample that is representative of the group as a whole. There are two types of sampling methods:
 - **Probability sampling** involves random selection, allowing you to make strong statistical inferences about the whole group.
 - **Non-probability sampling** involves non-random selection based on convenience or other criteria, allowing you to easily collect data.
- You should clearly explain how you selected your sample in the **methodology** section of your paper or thesis.

1- Probability sampling



(A)- SIMPLE RANDOM SAMPLING

- . In a simple random sample, every member of the population has an equal chance of being selected. Your sampling frame should include the whole population.
- To conduct this type of sampling, you can use tools like random number generators or other techniques that are based entirely on chance.
- Example: Simple random sampling You want to select a simple random sample of 100 employees of Company X. You assign a number to every employee in the company database from 1 to 1000, and use a random number generator to select 100 numbers.

(B)- SYSTEMATIC SAMPLING

- Systematic sampling is similar to simple random sampling, but it is usually slightly easier to conduct. Every member of the population is listed with a number, but instead of randomly generating numbers, individuals are chosen at regular intervals.
- Example: Systematic sampling All employees of the company are listed in alphabetical order. From the first 10 numbers, you randomly select a starting point: number 6. From number 6 onwards, every 10th person on the list is selected (6, 16, 26, 36, and so on), and you end up with a sample of 100 people.
- If you use this technique, it is important to make sure that there is no hidden pattern in the list that might skew the sample. For example, if the HR database groups employees by team, and team members are listed in order of seniority, there is a risk that your interval might skip over people in junior roles, resulting in a sample that is skewed towards senior employees.

(C)- STRATIFIED SAMPLING

- Stratified sampling involves dividing the population into subpopulations that may differ in important ways. It allows you draw more precise conclusions by ensuring that every subgroup is properly represented in the sample.
- To use this sampling method, you divide the population into subgroups (called strata) based on the relevant characteristic (e.g. gender, age range, income bracket, job role).
- Based on the overall proportions of the population, you calculate how many people should be sampled from each subgroup. Then you use random or systematic sampling to select a sample from each subgroup.
- **Example:** Stratified sampling The company has 800 female employees and 200 male employees. You want to ensure that the sample reflects the gender balance of the company, so you sort the population into two strata based on gender. Then you use random sampling on each group, selecting 80 women and 20 men, which gives you a representative sample of 100 people.

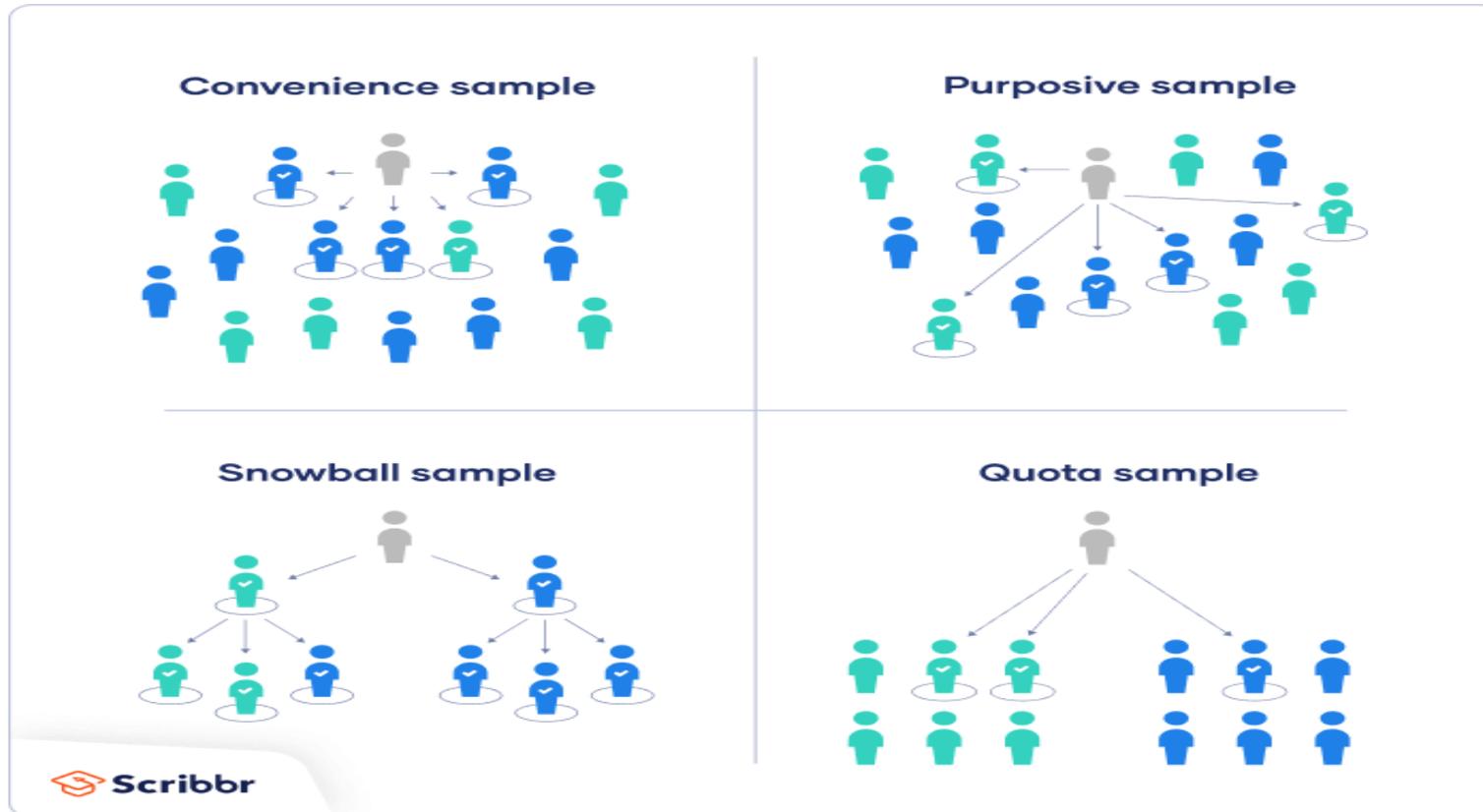
(D)- CLUSTER SAMPLING

- Cluster sampling also involves dividing the population into subgroups, but each subgroup should have similar characteristics to the whole sample. Instead of sampling individuals from each subgroup, you randomly select entire subgroups.
- If it is practically possible, you might include every individual from each sampled cluster. If the clusters themselves are large, you can also sample individuals from within each cluster using one of the techniques above. This is called [multistage sampling](#).
- This method is good for dealing with large and dispersed populations, but there is more risk of error in the sample, as there could be substantial differences between clusters. It's difficult to guarantee that the sampled clusters are really representative of the whole population.
- **Example:** Cluster sampling, The Company has offices in 10 cities across the country (all with roughly the same number of employees in similar roles). You don't have the capacity to travel to every office to collect your data, so you use random sampling to select 3 offices – these are your clusters.

2- NON-PROBABILITY SAMPLING METHODS

- In a non-probability sample, individuals are selected based on non-random criteria, and not every individual has a chance of being included.
- This type of sample is easier and cheaper to access, but it has a higher risk of [sampling bias](#). That means the inferences you can make about the population are weaker than with probability samples, and your conclusions may be more limited. If you use a non-probability sample, you should still aim to make it as representative of the population as possible.
- Non-probability sampling techniques are often used in [exploratory](#) and [qualitative research](#). In these types of research, the aim is not to test a [hypothesis](#) about a broad population, but to develop an initial understanding of a small or under-researched population.

2- Non-probability sampling



(A)-. Convenience sampling

- A convenience sample simply includes the individuals who happen to be most accessible to the researcher.
- This is an easy and inexpensive way to gather initial data, but there is no way to tell if the sample is representative of the population, so it can't produce generalizable results.
- Example: Convenience sampling You are researching opinions about student support services in your university, so after each of your classes, you ask your fellow students to complete a survey on the topic. This is a convenient way to gather data, but as you only surveyed students taking the same classes as you at the same level, the sample is not representative of all the students at your university.

(B). VOLUNTARY RESPONSE SAMPLING

- Similar to a convenience sample, a voluntary response sample is mainly based on ease of access. Instead of the researcher choosing participants and directly contacting them, people volunteer themselves (e.g. by responding to a public online survey).
- Voluntary response samples are always at least somewhat biased, as some people will inherently be more likely to volunteer than others.
- Example: Voluntary response sampling you send out the survey to all students at your university and a lot of students decide to complete it. This can certainly give you some insight into the topic, but the people who responded are more likely to be those who have strong opinions about the student support services, so you can't be sure that their opinions are representative of all students.

(C). PURPOSIVE SAMPLING

- This type of sampling, also known as judgement sampling, involves the researcher using their expertise to select a sample that is most useful to the purposes of the research.
- It is often used in qualitative research, where the researcher wants to gain detailed knowledge about a specific phenomenon rather than make statistical inferences, or where the population is very small and specific. An effective purposive sample must have clear criteria and rationale for inclusion.
- Example: Purposive sampling You want to know more about the opinions and experiences of disabled students at your university, so you purposefully select a number of students with different support needs in order to gather a varied range of data on their experiences with student services.

(D). Snowball sampling

- If the population is hard to access, snowball sampling can be used to recruit participants via other participants. The number of people you have access to “snowballs” as you get in contact with more people.
- Example: Snowball sampling You are researching experiences of homelessness in your city. Since there is no list of all homeless people in the city, probability sampling isn't possible. You meet one person who agrees to participate in the research, and she puts you in contact with other homeless people that she knows in the area.

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